



RET
RUSSELLE EDUCATION TRUST



“Our vision statement is founded on 1 Corinthians 16:14 “Let all that you do be in love.” Our core value of love underpins our approach to all we do in school.”
Sarah Price, Headteacher

Welcome to King's School

King's School, a secondary school in Brighton and Hove, opened with our very first Year 7 students in September 2013. King's is part of the Russell Education Trust (RET) and enjoys the many benefits of membership of an expert and high-achieving academy group. Our emphasis on English and maths as the bedrock of all other achievement ensured that in our first six years students made very fast academic progress across the board. This has resulted in exceptional GCSE results for our founding cohorts in terms of both progress and attainment.

King's is an ecumenical Christian school that welcomes all students, regardless of faith background. Our four core values are Love, Forgiveness, Respect and Responsibility; these values permeate everything we do and are evident in the atmosphere and day to day operation of the school. This prospectus should give you a flavour of all the exciting things going on at King's, but we also look forward to welcoming you to the school to meet our staff and students for yourself.



Colin Mackinlay
Colin Mackinlay
CEO, Russell Education Trust

Sarah Price
Sarah Price
Headteacher



“Leaders are dedicated, determined and ambitious. Their actions ensure a very strong sense of community, where individuals really matter.”

OFSTED 2018

The Power of Experience



King's School is the result of a successful partnership forged between local parents and our academy sponsor, the Russell Education Trust. RET is an academy trust with five secondary schools, all of which are growing, like King's, from Year 7 upwards. King's benefits enormously from the sharing of good practice and expertise within this very high performing group. King's was first inspected by Ofsted in June 2015 and was judged good with outstanding leadership and behaviour. The school received a further short inspection in December 2018, retaining its good overall rating and being recommended for a full inspection as the inspector found evidence of significant improvement from the 2015 inspection.

OUR PRIORITIES

The priorities of the school are to:

- Nurture a Christian school community where everyone is known and valued
- Develop exceptional teachers and support staff
- Provide a traditional curriculum with a focus on high standards
- Maintain our 'small school' ethos and our outstanding pastoral care

“Pupils from a range of backgrounds thrive in this highly successful and inclusive school.”

OFSTED 2018





Leadership

We have a dynamic Senior Leadership Team (SLT) who are all committed to our ambitious vision for King's. Our two Deputy Headteachers and two Assistant Headteachers (AHTs) have subject specialisms in English, science and maths, reflecting our school's emphasis on mastery of the core subjects for every student. Our DHT and AHTs were each selected by the governors and RET inspectors not only for their management and teaching skills, but also for their continuing passion for their subjects.

“Our Senior Leadership Team is a model of great servant leadership. However, we believe that everyone at King's is a leader because every student takes responsibility for their own behaviour and learning.”

Sarah Price, Headteacher

Teaching

Effective and engaging teaching, which benefits every student, is at the heart of everything we do at King's. There is a strict appointment procedure, which includes a lesson observation as well as a formal interview. Only good or outstanding practitioners are appointed. The school's pastoral approach is closely linked to the Christian ethos of the school and our academic monitoring systems. Tutors play a central role in their tutor group's academic success, through the daily contact with their students and within the cycle of personal target setting and review sessions. Progress is monitored half-termly and parents are kept up to date, enabling them to support their child's learning.



“Staff feel valued and empowered... All feel proud to work at the school and feel well supported in all aspects of their work.”

OFSTED 2018

The Curriculum

Underpinned by our Christian values, King's delivers a high quality, personalised curriculum that draws on best practice from independent and state schools nationally and allows all students to reach their full potential academically. We expect a significant proportion of our students to achieve the English Baccalaureate (between 5 and 9 good grade GCSEs including English, maths and science) with a high proportion of the Year 11 group obtaining top grades. We want to foster a love of learning in our students. All students are expected to work hard and to do their very best. This ensures that everyone is an active learner and that lessons are a fun and rewarding experience. Students are also encouraged and supported to develop as independent learners. Homework is essential for exam success and is compulsory. The work set is both appropriate and challenging. Religion and Philosophy is taught in all years (and is a compulsory option at GCSE) so that students' moral and spiritual development is enhanced through both the curriculum and the daily act of collective worship.

In common with other RET schools, the core GCSEs are:

- Mathematics
- English Language and Literature
- Religion and Philosophy (RP)
- Science (*including the option to take separate GCSEs in Biology, Chemistry and Physics*)

Other GCSEs will be available, depending on the needs of the year group, including:

- Art
- Business Studies
- Computing
- Drama
- Food technology
- Geography
- History
- Modern Languages
- Music
- Physical Education
- Technology

“The curriculum is well planned, broad and balanced.”

OFSTED 2018



“The behaviour of pupils in lessons and around the school is excellent. Pupils are polite and respectful towards each other, their teachers and visitors.”

OFSTED 2018



Enrichment

Enrichment of the curriculum in and beyond the classroom is an important part of the King's School experience. Four days per academic year are dedicated to enrichment activities and further opportunities run throughout the year.

Off-site enrichment includes field trips and visits to places of interest. Our students have enjoyed a varied programme of off-site visits in recent years including ski trips in Europe; cross-curricular trips to the WW1 trenches in Belgium; and day trips to France.

Extra-Curricular Sports

There is a full programme of sporting activities at King's and our teams compete regularly and successfully against other schools. Our new site is equipped with a brand new sports hall, activity suite, large multi-use hardcourt games areas and full size grass pitch. Sports that students participate in include: boys' and girls' football; basketball; rugby; netball; hockey; athletics; cross-country; rounders; handball and cricket. We hold an annual Sports' Day where students compete to earn points for their houses: Berea, Colossae, Ephesus, Galatia, Philippi and Rome.

The Arts at King's

Arts education is valued and invested in at King's. We do a whole school production annually and students have numerous opportunities to perform and nurture their skills across the academic year. There are a wide variety of arts clubs, which include choir and instrument ensembles and a drama club.

Students have the opportunity to learn and practise a musical instrument, as well as take singing lessons. Our Arts department looks to give students frequent opportunities to experience art exhibitions and music and drama performances in person.

Other Clubs

A Homework Club runs Monday-Thursday after school to enable students to complete work at school under the guidance of teaching staff. Other after school clubs have included: a Science club; a debating club; a drama club; and a creative writing club.



“A clearly understood set of values underpins the work of the school. These values provide clear direction and encourage pupils to develop positive attitudes to their learning and form strong relationships with their teachers and peers.”

OFSTED 2018

Partnership and Service

We work in close partnership with other schools in Brighton and Hove; and the local family of churches and church schools. We are proud to be affiliated to the Church of England, through the Diocese of Chichester. All students are encouraged to have some involvement in community service (including service to a local institution, church or charity) during their time at school. We actively support charities throughout the school year, with many students organising their own events. At school level, our most important partnerships are with parents. We work together with you to promote your child's happiness, academic success and personal growth.

If you would like to visit the school or find out how to apply, please visit our website: www.kingsschoolhove.org.uk
We look forward to welcoming you to King's School.





King's School
Hangleton Way, BN3 8BN

01273 840004
www.kingsschoolhove.org.uk
admin@kingsschoolhove.org.uk



RUSSELL EDUCATION TRUST

The Russell Education Trust (RET) is made up of five high-performing 11-18 secondary schools in the south of England. Member schools work together and with RET expert advisers to deliver the very highest standards of teaching and learning; and to support the achievement and happiness of every student across the Trust. The success of the Trust's schools has been recognised by Ofsted, the Department for Education, and by the communities they serve.

The RET family of schools includes:



Leaders have created a culture characterised by good behaviour and respect and consideration for each other. Staff at all levels give strong support to pupils' safety and wellbeing.

Ofsted 2018



The headteacher's inspired leadership has quickly established a vibrant, orderly community which enables students to thrive. He ensures that a family atmosphere is fostered across the school in which all students feel cared for, and valued.

Ofsted 2014



The school has many strengths. Leaders have established an open culture at the school where there is a clear sense of teamwork and community across staff and pupils alike. Everyone takes pride in the school. It is a welcoming and vibrant place.

Ofsted 2018



The religious ethos in the school provides a strong base for the support of pupils' personal development and welfare. Pupils speak with pride about their school and relationships in the school.

Ofsted 2018



RET

RUSSELLE EDUCATION TRUST