

## Review of Pupil Premium for the academic year 2019- 2020

Pupil Premium allocation for the academic year 2019-20 was £113,340

Expenditure/Action	Costing	Impact
<p>To diminish the gap between PP and non- PP students in school and against national outcomes.</p> <p>To ensure that specific PP learners (high/Medium/Low) achieve positive progress 8 scores</p>	<p>LSS support = £2,092</p> <p>SEND staffing (costed in terms of PP students attending internal interventions or having support in class) = 22 students receiving support at a cost of £11,310</p>	<ul style="list-style-type: none"> <li>• COVID-19 resulted in no GCSE's sat and CAGs given as an alternative</li> <li>• CAGs produced P8 -0.18 for PP students compared to whole cohort P8 of +0.58</li> <li>• CAGS produced P8 of +0.37 for students with EHCP and P8 of +0.19 for students recorded as K on SEND register compared to whole cohort P8 of +0.58</li> <li>• LAP PP P8 +0.28</li> <li>• MAP PP P8 +0.66</li> <li>• HAP PP P8 +0.51</li> </ul>
<p>By monitoring data on regular basis to ensure appropriate interventions are reviewed and reflected on, on a continue basis to ensure positive progress outcomes in all subjects</p>	<p>% of DHT salary (15%) for this delineated responsibility = £8,900</p>	<ul style="list-style-type: none"> <li>• Attendance gap decreased (Pupil Premium attendance improved from 89.5% in November 2018 to 92.33% at the end of term 3, 2019-2020)</li> <li>• Behaviour incidents decreased including the number of FTEs for PP students (82% of all FTEs in 18-19 were of PP students, reduced to 52% in 19-20)</li> </ul>
<p>Alternative provision for the most vulnerable Pupil Premium students</p>	<p>3 PP students attending alternative provision in KS4 = £2700</p> <p>1 student place at KS3 alternative provision (priority given to PP students) for 2019-20 = £7,285.50</p>	<ul style="list-style-type: none"> <li>• C3s and low level behaviour reduced for these students who had placements in alternative provision</li> <li>• KS4 students all accessed post-16 education completion of GCSEs</li> </ul>

		<ul style="list-style-type: none"> <li>• KS3 student returned, although lockdown has not enabled a full review of the success for this student yet</li> </ul>
Teachers provide pupils with incisive feedback, in line with the school's assessment policy, about what pupils can do to improve their knowledge, understanding and skills.	No cost	<ul style="list-style-type: none"> <li>• Progress indicators show an improvement in P8 for PP students based on CAGs</li> <li>• C3s issued to PP students has decreased for disruptive behaviour</li> </ul>
Targeted intervention in maths and English to ensure that students have the opportunities to progress to their next academic level.	3 lessons per week in each options block in KS4 (average teacher salary used in calculation of MP6) = £4,076	<ul style="list-style-type: none"> <li>• CAGs demonstrate an improvement in P8 both English and Maths for students in receipt of PP funding (-0.13 Maths in 19-20 compared to -0.42 in 18-19 and -0.19 English compared to -0.28 in 2019) and A8 in Maths (4.17 in 19-20 compared to 4.06 in 18-19)</li> </ul>
PP students have access to good/outstanding teaching	No cost	<ul style="list-style-type: none"> <li>• CAGs demonstrate an improve in P8 and A8 for maths (figures as above)</li> </ul>
Intervention is run during tutor time and holiday periods, encouraging continual engagement with education throughout the year.	Staffing cost to organise and run sessions = £5,900 (20 hours of staffing per week and 100 hours across holiday periods + 5% of DHT salary for administrative cost	<ul style="list-style-type: none"> <li>• CAGs demonstrate an improve in P8 and A8 for maths (figures as above)</li> </ul>
Pupil Premium students to have individual learning passports that offer teaching staff guidance on how best to support and engage vulnerable learners.	Staff time cost = £6067	<ul style="list-style-type: none"> <li>• Reduction in C3s for disengagement in lessons, demonstrating the relationships built positively impacting students (reduced from 10 in term 1 2019-20 to 6 in term 1 2020-21)</li> </ul>
Where appropriate and possible, the setting of students is considered to ensure they are within a group that will both academically challenge and support them. The staffing of these groups is carefully considered to ensure the highest quality teaching is available.	No cost	<ul style="list-style-type: none"> <li>• High levels of engagement therefore reducing the overall number of C2s and C3s</li> <li>• CAGs indicate a higher P8 for students in receipt of PP</li> </ul>

<p>Curriculum equipment is supplied for Pupil Premium students to ensure that they are able to fully engage and participate in all lessons and activities.</p>	<p>Planned spend based on actual spend last year = £400</p>	<ul style="list-style-type: none"> <li>• Art and science purchased specific equipment, and CAGs for PP students in these areas were improved on from 2018-19</li> <li>• 100% 9-4 Art (19-20) compared to 80% 9-4 (18-19)</li> <li>• 69% 9-4 science (19-20) compared to 46.4% 9-4 (18-19)</li> </ul>
<p>Pupil premium students are engaged in a detailed and thorough transition programme to the school</p>	<p>% of AHT salary (10%) for this delineated role = £5,500</p>	<ul style="list-style-type: none"> <li>• All Year 6 leads were met and a detailed transition put into place</li> <li>• Key students invited into school</li> <li>• The number of C3s issued to this year 7 is significantly lower in Term 1 (13 in 2019-20 and 5 in 2020-21)</li> </ul>
<p>Training of specialist staff for the pastoral support of vulnerable students.</p>	<p>Line management costs (where routine support and training is delivered – 6 hours per week of DHT time) plus external training costs (based on actual costs in 2018-19) = £3,000</p>	<ul style="list-style-type: none"> <li>• Targeted support of vulnerable students through group work and one to one sessions had supported the decrease in C3s and C2s</li> <li>• Attendance for PP students has improved (Pupil Premium attendance has improved from 89.5% in November 2018 to 92.33% at the end of term 3, 2019-2020)</li> <li>• CAGs demonstrate progress for disadvantaged students</li> </ul>
<p>Clear systems in place for financing, travel, uniform. Additional support from external agencies.</p>	<p>Uniform contributions (based on 2018-19 actual costs) = £500</p>	<ul style="list-style-type: none"> <li>• Students are now attending in full uniform, and more are approaching the school for support</li> <li>• This shows a trust of the school and a sense of belonging, again demonstrated in the lowering of behaviour incidents</li> </ul>

		<ul style="list-style-type: none"> <li>Students were given laptops and dongles if needed during lockdown to enable them to continue to access learning</li> </ul>
PP students have priority access to internal pastoral support provision through Pastoral Officers	% of Pastoral Officers salary (based on number of PP students accessing in 2019-20) = £7500	<ul style="list-style-type: none"> <li>PP students are receiving more group and one to one support (at the end of Nov 2019 24% of students receiving support were PP, compared to 28% of students at the end of Nov 2020)</li> <li>The percentage of PP students requiring additional support from external professionals has decreased demonstrating the support being offered in school is effective in meeting their needs</li> </ul>
A named SLT member has oversight of the SEND department and vulnerable learners. This includes the links with external agencies that offer a range of support for the wellbeing of young people. This ensures that the wellbeing of vulnerable learners is monitored regularly and support put into place swiftly through a weekly triage meeting.	% of DHT (Pastoral Care 5%) and AHT (SENDCo 10%) salaries = £8900	<ul style="list-style-type: none"> <li>Triage referral numbers have increased throughout the academic year (32 in term 1 2019-20 to 44 in term 2 2019-20 – pre-national lockdown) enabling more support to be put into place for disadvantaged young people.</li> <li>Reduction in one to one sessions across the school has resulted in more group sessions and therefore more targeted one to one sessions</li> <li>During lockdown all PP students were contacted weekly by a key worker – by phone wherever possible</li> </ul>
Homework club/extended opening times	Staffing costs (4 hours per week) = £690 per annum	<ul style="list-style-type: none"> <li>Students without ICT facilities were able to complete homework</li> <li>During lockdown, the most vulnerable PP students were identified to come in to school (VI index used to identify students)</li> </ul>

A Deputy Headteacher has oversight of the attendance, meeting fortnightly with HoYs to monitor each Year groups' attendance.	% of DHT salary (15% for delineated responsibility) = £8900	<ul style="list-style-type: none"> <li>PP attendance (pre-lockdown) was above 92%, up from 88% in previous years</li> </ul>
An attendance officer monitors attendance daily, contacting home when a student is not present. Key students are highlighted to the DHT and HoY who contact home.	% of Attendance Officer salary (based on % of time spent monitoring and supporting PP students) = £7900	<ul style="list-style-type: none"> <li>PP attendance (pre-lockdown) was above 92%, up from 88% in previous years</li> </ul>
Attendance letters are regularly sent, targeting key groups of students. This ensures that parents are informed of poor attendance, and given appropriate literature to inform them of the impacts of low attendance.	% of Attendance Officer salary (calculated in light of how much time is spent on this task) = £825	<ul style="list-style-type: none"> <li>PP attendance (pre-lockdown) was above 92%, up from 88% in previous years</li> </ul>
An EWO is linked to the school and works with the DHT on fining and Persistent Absentees. This is to ensure the vulnerable students with very low attendance are monitored closely, and advice and guidance from an external professional is sought when appropriate.	EWO salary = £1000	<ul style="list-style-type: none"> <li>PP attendance (pre-lockdown) was above 92%, up from 88% in previous years</li> <li>Persistent absence of PP students was lower than previous years (at 83%) but still an area of focus</li> <li>EWO's caseload focused on PP students to address this moving forward</li> </ul>
Careers support and guidance is offering through the pastoral system, enrichment programme and PSHE	20 minutes once a week for every form group equates to roughly 7.5 hours per week of staff time = £1528	<ul style="list-style-type: none"> <li>All PP students attending post-16 courses</li> <li>All PP students received 1 to 1 careers advice</li> </ul>
Give students in KS4 access to external careers advisor	Cost of advisor provision = £32 per student at 39 students - £1248	<ul style="list-style-type: none"> <li>All PP students attending post-16 courses</li> <li>CAGs demonstrate improved P8, demonstrating higher aspiration and engagement</li> </ul>
School has a trained Careers Lead to support all students, and particularly PP students	6 days of cover for DHT to enable participation in course = £1200	<ul style="list-style-type: none"> <li>All PP students attending post-16 courses</li> <li>CAGs demonstrate improved P8, demonstrating higher aspiration and engagement</li> </ul>

<p>A wide range of after school clubs enables students to participate in activities that they may not be able to access within classes, or at home. These range from creative writing to football, Duke of Edinburgh to rock band. Pupil premium students are financed for any clubs that require a financial input if they needed. Standard contribution is 50%</p>	<p>£500</p>	<ul style="list-style-type: none"> <li>• PP engagement with clubs and enrichment was in line with non-PP in December 2019</li> <li>• This was not possible to review later in the year due to COVID</li> </ul>
<p>SLT mentoring, targeted at PP students</p>	<p>1 hour per week per SLT member, equates to 5 hours a week of SLT time = £10,200</p>	<ul style="list-style-type: none"> <li>• Attendance of key PP students improved, noted in mentoring logs</li> </ul>