



# Sociology

## Wider Reading and Enrichment

Further reading/ watching/ listening:

<p><b>Documentaries/ TV</b></p>	<ul style="list-style-type: none"> <li>• Panorama, Louis Theroux, Stacey Dooley, Mind of a Murderer etc</li> <li>• I, Daniel Blake (Amazon Prime)</li> <li>• Years and Years (BBC i-player)</li> <li>• The 'Up' series (eg. 56 Up, 63 Up - on Netflix or Youtube)</li> <li>• The Secret Life of 5 year olds (Channel 4 series)</li> <li>• McMafia (Netflix)</li> <li>• Freedom Writer's Diary (Amazon Prime)</li> <li>• When They See Us (Netflix)</li> <li>• The Society (Netflix)</li> <li>• Love, Simon (Amazon Prime)</li> <li>• Ted Talks/Sociology (online)</li> <li>• Made in Dagenham (BBC i-player)</li> <li>• Wonder (Netflix)</li> <li>• The Wife (Netflix)</li> <li>• Growing up Gifted (iPlayer)</li> </ul>
<p><b>Links to documentaries</b></p>	<p><a href="#">Poor Kids: Life on the Breadline (Child Poverty Documentary)   Real Stories</a>  <a href="http://www.ted.com/talks?topics%5B%5D=sociology">www.ted.com/talks?topics%5B%5D=sociology</a>  <a href="#">BBC Panorama</a>  <a href="http://www.bbc.co.uk/programmes/topics/Sociology_of_culture">www.bbc.co.uk/programmes/topics/Sociology_of_culture</a>  <a href="#">Black Mirror</a>  <a href="http://www.channel4.com/programmes/dispatches">www.channel4.com/programmes/dispatches</a></p>
<p><b>Books</b></p>	<ul style="list-style-type: none"> <li>• Brave New World – Aldous Huxley</li> <li>• Animal Farm – George Orwell</li> <li>• 1984 – George Orwell</li> <li>• Educated – Tara Westover</li> <li>• Invisible Women – Caroline Criado Perez</li> <li>• Chavs: The Demonisation of the Working Class – Owen Jones</li> <li>• The Establishment and How They Get Away With It – Owen Jones</li> <li>• Natives - Akala</li> </ul>

	<ul style="list-style-type: none"> <li>• The Handmaid's Tale – Margaret Atwood (also a series)</li> <li>• Vox – Christina Dalcher</li> <li>• The God Delusion – Richard Dawkins</li> <li>• Outsiders: Studies in Sociology of Deviance – Howard S Becker</li> <li>• Folk Devils and Moral Panics – Stanley Cohen</li> <li>• A Glasgow Gang Observed – Patrick James</li> <li>• Gang Leader For A Day – Sudhir Venkatesh</li> </ul>
<b>Podcasts</b>	<a href="http://podcasts.ox.ac.uk/series/department-sociology-podcasts">http://podcasts.ox.ac.uk/series/department-sociology-podcasts</a> <a href="https://www.spreaker.com/show/the-sociology-show">https://www.spreaker.com/show/the-sociology-show</a> <a href="http://www.anchor.fm/allsociology">www.anchor.fm/allsociology</a> <a href="http://www.measureradio.libsyn.com/podcast">www.measureradio.libsyn.com/podcast</a> <a href="http://www.socialsciencespace.com/author/socialsciencebites">www.socialsciencespace.com/author/socialsciencebites</a> <a href="http://www.thesocialbreakdown.com">www.thesocialbreakdown.com</a> <a href="http://www.soundcloud.com/thesociologicalreview">www.soundcloud.com/thesociologicalreview</a> <a href="http://www.bbc.co.uk/programmes/b006qy05">www.bbc.co.uk/programmes/b006qy05</a> <a href="http://www.anchor.fm/digital-sociology-podcast">www.anchor.fm/digital-sociology-podcast</a>
<b>Websites</b>	<a href="http://www.theguardian.com/education/sociology">www.theguardian.com/education/sociology</a> <a href="http://www.nytimes.com/topic/subject/sociology">www.nytimes.com/topic/subject/sociology</a> <a href="http://www.tutor2u.net/sociology/blog">www.tutor2u.net/sociology/blog</a> <a href="http://www.nortonbooks.typepad.com/everydaysociology/">www.nortonbooks.typepad.com/everydaysociology/</a> <a href="http://www.soc.washington.edu/news">www.soc.washington.edu/news</a>  <a href="http://www.sociologysal.blogspot.com">www.sociologysal.blogspot.com</a> <a href="http://www.gendersociety.wordpress.com">www.gendersociety.wordpress.com</a> <a href="http://www.creativesociology.blogspot.com">www.creativesociology.blogspot.com</a> <a href="http://www.sociologylens.net">www.sociologylens.net</a> <a href="http://www.blogs.lse.ac.uk/impactofsocialsciences/">www.blogs.lse.ac.uk/impactofsocialsciences/</a>  <a href="https://revisesociology.com/">https://revisesociology.com/</a> <a href="https://www.senecalearning.com/">https://www.senecalearning.com/</a> <a href="https://www.tutor2u.net/sociology">https://www.tutor2u.net/sociology</a> <a href="https://www.aqa.org.uk/subjects/sociology/as-and-a-level/sociology-7191-7192">https://www.aqa.org.uk/subjects/sociology/as-and-a-level/sociology-7191-7192</a> <a href="https://thesociologyguy.com/a-level-sociology/">https://thesociologyguy.com/a-level-sociology/</a> <a href="https://www.youtube.com/channel/UC6VpoZj33Df_rNb8KymCczw">https://www.youtube.com/channel/UC6VpoZj33Df_rNb8KymCczw</a> <a href="https://napierpress.com/">https://napierpress.com/</a>
<b>Online courses</b>	<ul style="list-style-type: none"> <li>• <a href="https://www.courses.com/new-york-university/intro-to-sociology">Intro to Sociology (New York University): https://www.courses.com/new-york-university/intro-to-sociology</a></li> <li>• <a href="https://www.courses.com/indian-institute-of-technology-kanpur/introductory-sociology">Introductory sociology (Indian Institute of Technology, Kanpur): https://www.courses.com/indian-institute-of-technology-kanpur/introductory-sociology</a></li> </ul>

- [Foundations of modern social theory \(Yale University\):  
https://www.courses.com/yale-university/foundations-of-modern-social-theory](https://www.courses.com/yale-university/foundations-of-modern-social-theory)
- [Reading Marx's Capital \(City University, NY\):  
https://www.courses.com/city-university-of-new-york/reading-marxs-capital](https://www.courses.com/city-university-of-new-york/reading-marxs-capital)
- [What do we mean by 'family' \(intermediate\):  
https://www.open.edu/openlearn/society-politics-law/sociology/what-do-we-mean-family/content-section-0?active-tab=description-tab](https://www.open.edu/openlearn/society-politics-law/sociology/what-do-we-mean-family/content-section-0?active-tab=description-tab)
- ['Problem' populations, 'problem' places \(intermediate\):  
https://www.open.edu/openlearn/society-politics-law/sociology/problem-populations-problem-places/content-section-0?active-tab=description-tab](https://www.open.edu/openlearn/society-politics-law/sociology/problem-populations-problem-places/content-section-0?active-tab=description-tab)
- [Children's rights \(intermediate\):  
https://www.open.edu/openlearn/people-politics-law/politics-policy-people/sociology/childrens-rights/content-section-0?active-tab=description-tab](https://www.open.edu/openlearn/people-politics-law/politics-policy-people/sociology/childrens-rights/content-section-0?active-tab=description-tab)
- [Social problems – who makes them \(intermediate\):  
https://www.open.edu/openlearn/people-politics-law/politics-policy-people/sociology/social-problems-who-makes-them/content-section-0?active-tab=description-tab](https://www.open.edu/openlearn/people-politics-law/politics-policy-people/sociology/social-problems-who-makes-them/content-section-0?active-tab=description-tab)
- [Identity in question:  
https://www.open.edu/openlearn/people-politics-law/politics-policy-people/sociology/identity-question/content-section-0?active-tab=description-tab](https://www.open.edu/openlearn/people-politics-law/politics-policy-people/sociology/identity-question/content-section-0?active-tab=description-tab)
- [Social construction and social constructionism \(intermediate\):  
https://www.open.edu/openlearn/people-politics-law/politics-policy-people/sociology/social-construction-and-social-constructionism/content-section-0?active-tab=description-tab](https://www.open.edu/openlearn/people-politics-law/politics-policy-people/sociology/social-construction-and-social-constructionism/content-section-0?active-tab=description-tab)
- [Understanding economic inequality:  
https://www.open.edu/openlearn/society-politics-law/understanding-economic-inequality/content-section-0?active-tab=description-tab](https://www.open.edu/openlearn/society-politics-law/understanding-economic-inequality/content-section-0?active-tab=description-tab)
- [Beyond the ballot – Women's rights and suffrage from 1866 to today: https://www.futurelearn.com/courses/womens-rights](https://www.futurelearn.com/courses/womens-rights)
- [Understanding gender inequality:  
https://www.futurelearn.com/courses/understanding-gender-inequality](https://www.futurelearn.com/courses/understanding-gender-inequality)
- [Religion and conflict:  
https://www.futurelearn.com/courses/religion-and-conflict](https://www.futurelearn.com/courses/religion-and-conflict)
- [Why religion matters – religious literacy, culture and diversity: https://www.futurelearn.com/courses/why-religion-matters](https://www.futurelearn.com/courses/why-religion-matters)

	<ul style="list-style-type: none"> <li>• <a href="https://www.futurelearn.com/courses/gender-and-the-media">Gender representation in the media:</a> <a href="https://www.futurelearn.com/courses/gender-and-the-media">https://www.futurelearn.com/courses/gender-and-the-media</a></li> </ul>
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**Reading ideas:**

Title of Book/text	Author	Topic and Brief description	Source/where you can find a copy
Living Dolls: The Return of Sexism	Natasha Walter	Gender: An up to date description of gender inequality in society. Very clearly written.	£2/£3 from ebay
1984	George Orwell	Marxism/state control Fiction: a story set in an imagined future where the Government has absolute control over the population. Where the idea of Big Brother came from! Fans of the Hunger Games stories? Orwell was there first!	Some copies available in College library £1/£2 from ebay Free from download website: see link below
The Making of a Moonie	Eileen Barker	Religion: Barker investigates why people join the Unification Church, a group accused of being a brainwashing cult in the 1980s.	1 copy available in College library Expensive to buy on-line (£25 second hand).
Gang Leader for a Day	Sudhir Venkatesh	Crime: A participant observation into the life of a Chicago gang.	3 books available in college library £6 on ebay
Unjust Rewards	Polly Toynbee and David Walker-	Class inequality: Detailed analysis of the growth in the "super rich"	£2/£3 on ebay
Chavs	Owen Jones	Class inequality: A description of class inequality in the UK, focusing on the disadvantages experienced by the lower social classes	£3/£4 on ebay
The Establishment	Owen Jones	Class inequality: A description of class inequality in the UK, focusing on the advantages experienced by the higher social classes	£3/£4 on ebay

The Communist Manifesto	Marx and Engels	Class inequality: Marx's most famous text analysing the class inequality between the bourgeoisie and the proletariat. Some Victorian era terms of language (harder to read than other sources, but short: around 100 pages).	FREE: see web address at bottom of sheet or search Google for "Communist manifesto pdf"
Education and Institutional Racism	David Gillborn	Ethnicity: Evidence of racism in the education system. Short: 30 pages. A summary of a lecture.	£5 from ebay
Subculture: the meaning of style	Dick Hebdige	Youth subculture: An analysis of youth subcultures that existed in the 1970s and 1980s: dated but classic, great if you're a music fan.	1 copy in college library £5/£6 from ebay
Goth	Paul Hodkinson	Youth Subculture: An analysis of what it means to be a "Goth"	£10 from Amazon bookstore (second hand, very expensive first hand).
The Stephen Lawrence Inquiry	Lord MacPherson	Ethnicity: Government investigation into alleged racism in the London police force, following the murder of Stephen Lawrence. This is a massive document (389 pages long, focus on the pages from page 359 onwards for your reading).	FREE: see web address at bottom of sheet or search Google for "MacPherson report 1999 pdf"
The Beauty Myth:	Naomi Wolf	Gender: How Images of Beauty are Used Against Women. Media portrayal of women.	£1-£3 on Amazon bookstore

1984 by Orwell: <https://www.planetebook.com/ebooks/1984.pdf>

Communist Manifesto link: <https://www.marxists.org/archive/marx/works/download/pdf/Manifesto.pdf>

MacPherson report link: [www.gov.uk/government/uploads/system/uploads/attachment\\_data/file/277111/4262.pdf](http://www.gov.uk/government/uploads/system/uploads/attachment_data/file/277111/4262.pdf)