

Why do we teach the Religious Studies GCSE at King's?

Academies and free schools are contractually required through the terms of their funding agreement to make provision for the teaching of RE.

The RE curriculum is determined by the local Standing Advisory Council on Religious Education (SACRE), which is responsible for producing the locally agreed syllabus for RE.

Schools with a religious designation may prioritise one religion in their RE curriculum, but all schools must recognise diverse religions and systems of belief in the UK both locally and nationally.

In brief, legislation requires that: academies and free schools must teach RE within the requirements for a locally agreed syllabus, set out in section 375 (3) of the Education Act 1996 and paragraph (5) of Schedule 19 to the School Standards and Framework Act 1998.

The requirements are that a syllabus must 'reflect the fact that the religious traditions in Great Britain are, in the main, Christian while taking account of the teaching and practices of the other principal religions represented in Great Britain'

Success in Religious Studies at King's.

2018

Nationally 71% pupils achieved 9-4. At King's 83% of pupils got 9-4.

2019

Nationally <u>61%</u> pupils achieved 9-5. At King's <u>75%</u> of pupils achieved a 9-5.

2022

Nationally <u>66%</u> pupils achieved 9-5 At King's <u>74%</u> achieved 9-5

2023

Nationally 72% pupils achieved 9-5 At King's 81% achieved 9-5

For lots of pupils their RP grade meant they could get to their college of choice.



Voor 10



Vear 11

	AQA GCSE	AQA GCSE
Term 1	Christianity Beliefs and Teachings	Islam Beliefs and Teachings
Term 2	Christianity Practices	Islam Practices
Term 3	Theme A: Relationships and families	Theme F: Prejudice, Discrimination and Social Justice
Term 4	Theme D: Religion peace and conflict	Themes Revision
Term 5	Theme E: Religion and Crime and Punishment	Religion Revision
Term 6	Revision and Mocks	Exams

Component 1: The study of religious beliefs, teachings and practices

What is assessed?

Beliefs, teachings and practices from ${\it Christianity}$ and ${\it Islam}.$

How is it assessed?

Written exam: 1 hour 45 minutes 96 marks (plus 5 marks for SPaG) 50% of GCSE

What type of question?

Each religion has a common structure of two five-part questions of 1, 2, 4, 5, 12 marks. Each religion is marked out of 48. The GCSE is split into two exams which will both be taken at the end of year 11.



AND

Component 2: Thematic studies

What is assessed?

Four religious, philosophical and ethical studies:

- · Religion, human rights and social justice
- Religion and human relationships
- · Religion, peace and conflict
- · Religion, crime and punishment.



How is it assessed?

Written exam: 1 hour 45 minutes 96 marks (plus 5 for SPaG) 50% of GCSE



What type of question?

Each theme has a common structure of one five-part question of 1, 2, 4, 5, 12 marks.

Each theme is marked out of 24.

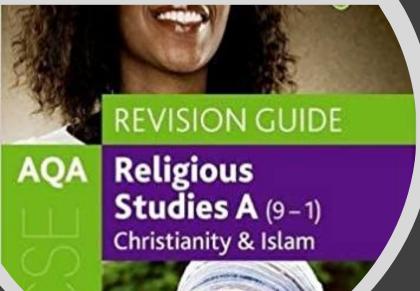
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AO	Description		
401	You need to demonstrate knowledge and understanding of religion and beliefs including: • Beliefs, practices and sources of authority • Influence on individuals an, communities and societies • Similarities and differences within and/or between religions and beliefs.		
402	You need to analyse and evaluate aspects of religion and belief, including their significance and influence.		

SPaG

Up to 3 marks are given for correct spelling, punctuation and grammar (SPaG) in your 12 mark answers.

3 marks are given for the following:

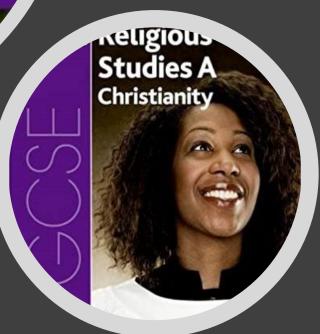
- You spell and punctuate with consistent accuracy
- You use rules of grammar with effective control of meaning overall
- You use a wide range of specialist terms as appropriate



Studies

Islam





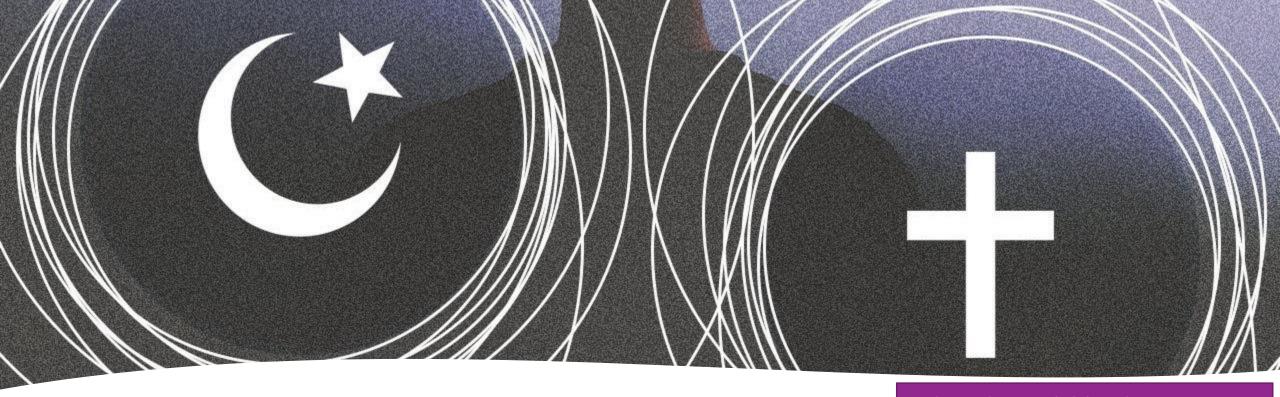
Textbooks and Revision Guide

AQA Religious Studies A Christianity (978 019 837033 8)

AQA Religious Studies A Islam (978 019 837034 5)

AQA GCSE Religious Studies A:
Christianity and Islam
Revision Guide by Marianne
Fleming, Harriet Power, Peter Smith.

Available on Amazon



A reminder why this GCSE is important:

Issues of religion and belief frequently top the news agenda and RP helps make sense of them.

RP allows young people growing up in a **diverse society** to understand the views and opinions of people whose beliefs and values differ from their own.

RP provides space for young people to **reflect** on their own ideas and develop their thoughts about questions of meaning and ethics.

By having access to good RP in schools, young people are equipped to **handle issues** in their lives, preparing them for the workplace and adult life.

Studying religion and philosophy gives you...

- Research, analysis and presentation skills
- Organisational and time management skills
- Teamwork and communication skills
- Writing skills, including the ability to construct a reasoned argument
- Empathy and the ability to understand people and take on board others' views
- The ability to work methodically and accurately
- Clear & Logical thinking skills
- Critical evaluation skills
- Negotiating skills
- Problem solving skills

