



King's School Determined Admissions Policy (Year 7) – September 2024

This admissions policy reinforces the educational vision upon which King's School has been established. The school will be inclusive, will meet the individual needs of all learners and will be based on the tenets and beliefs of the Church of England. It will, through its admissions, promote understanding among students of all mainstream Christian churches.

King's School will provide school places for young people aged 11 - 18 and the admissions arrangements for the Year 7 intake are set out below. The arrangements for the Sixth Form are set out separately.

King's School is committed to straightforward, open, fair and transparent admissions arrangements. The school will act fully in accordance with the School Admissions Code (September 2021), the School Admissions Appeals Code and admissions law as they apply to academies.

Published Admission Number (PAN)

The school has an agreed Published Admissions Number of 165 for admission into Year 7 and will admit up to this number each year.

Special Educational Needs

The admission and review of students with an Education, Health and Care Plan ('EHCP') is dealt with by a completely separate procedure involving parents, schools, the Local Authority and a range of professionals. This procedure is integral to the making and maintaining of a compliant EHCP by the student's home Local Authority. Details of this separate procedure are set out in the Special Educational Needs Code of Practice.

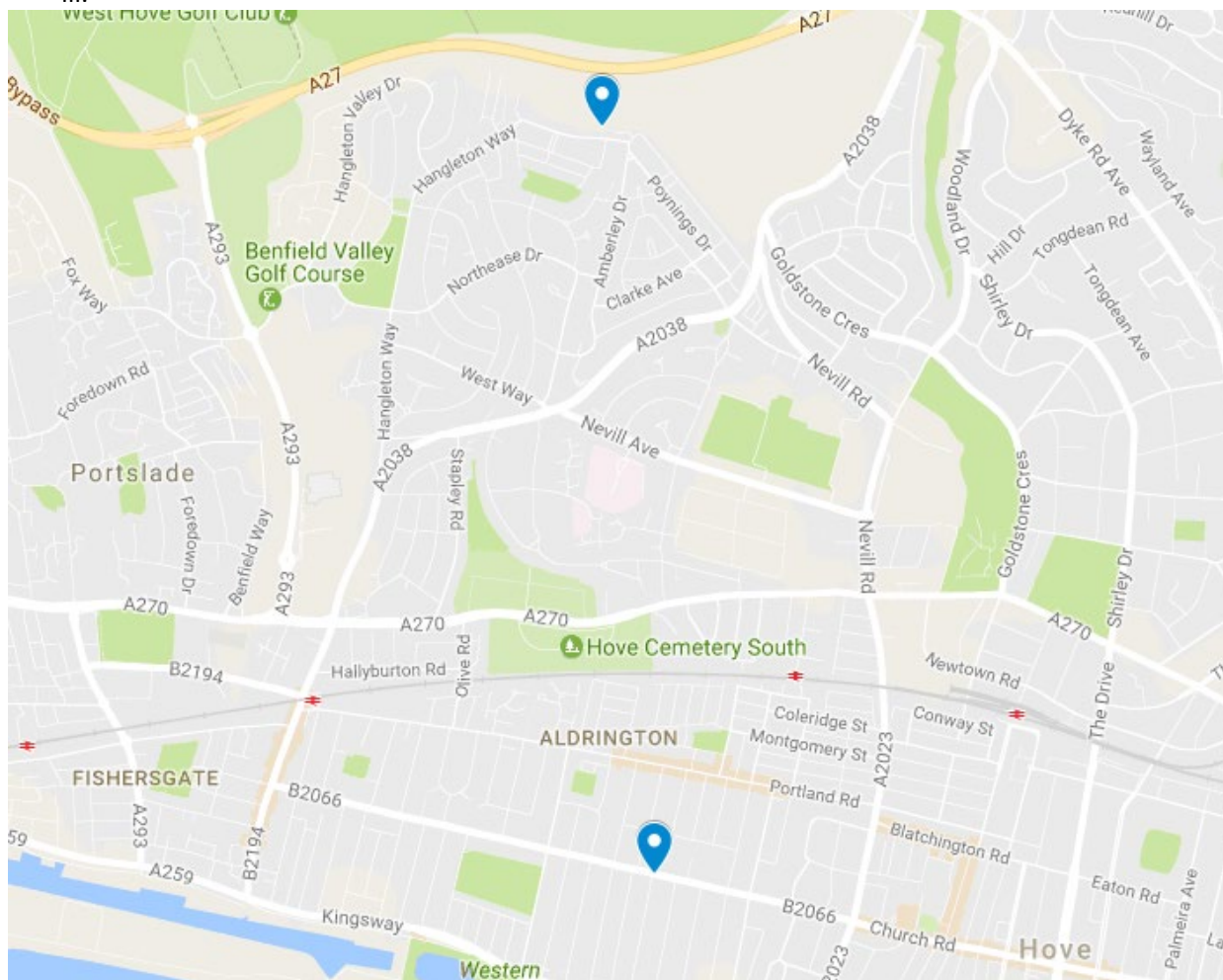
Oversubscription Criteria (Years 7-11 from September 2024)

Where the number of applications for admission is greater than the number of places available for any given intake, and after the agreed admission of any children with an EHCP, the following Oversubscription Criteria will be applied in the priority order set out below:

1. Looked-after children* or children who were previously looked-after*.
2. Children for whom it is essential to be admitted to this school because of special circumstances to do with significant medical or social needs evidenced by written professional advice from a doctor, social worker or other health professional, explaining why these needs can realistically only be met by this school.
3. Children living at the same home address* as siblings* on the roll of the school in any year group, at the date of their own application for admission.
4. Children of staff* directly employed by the Russell Education Trust on a permanent full-time or fractional contract at the school in either of the following circumstances:

- i. The member of staff has been employed for two years or more before the admission application and is still employed, without having given notice or been given notice that the employment will end, at the time the offer is made.
 - ii. The member of staff is recruited to fill a vacant teaching post for which there is a demonstrable skill shortage (determined by the Headteacher with the Chair of Governors and the CEO of RET).
5. This is an Ecumenical Christian School and if oversubscribed, up to 50% of the places available after the application of 1, 2, 3 and 4 above, will be based on a Faith Criterion*. If more applications meeting the Faith Criterion are received than there are places available, then:
- i. 30% of places will be offered in order of distance from the home address* of the applicant to the school, distance being measured in a straight line from the middle of the front door of the student's accommodation to the centre of the main entrance of the school; priority being given to those who live closest to the school.
 - ii. 70% of places will be offered in order of distance from the home address* of the applicant to the mid-point of the junction between New Church Road and Richardson Road; (the grid reference of this node point being 527665:104983), distance being measured in a straight line from the middle of the front door of the student's accommodation to the point detailed. Priority will be given to those who live closest to the node point.

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6. If fewer than the designated number places are taken up by those satisfying the Faith Criterion, then these remaining places will be added to those offered to other applicants. If there are more applicants than there are places available in this category, then:
 - i. 30% of places will be offered in order of distance from the home address* of the applicant to the school, distance being measured in a straight line from the middle of the front door of the student's accommodation to the centre of the main entrance of the school; priority being given to those who live closest to the school.
 - ii. 70% of places will be offered in order of distance from the home address* of the applicant to the mid-point of the junction between Richardson Road and New Church Road; (the grid reference of this point being 527665:104983), distance being measured in a straight line from the middle of the front door of the student's accommodation to the point detailed. Priority will be given to those who live closest to the node point.

Notes and Definitions*

Looked After Children

Looked After Children are defined as children who are (a) in the care of a local authority, or (b) being provided with accommodation by a local authority in the exercise of their social services functions in accordance with section 22 of the Children Act 1989, at the time an application for a school is made.

Previously Looked After Children

Previously Looked After Children are defined as children who were previously looked after, but ceased to be so because they were adopted (under the Adoption Act 1976 or Adoption and Children's Act 2002), or became subject to a child arrangements order or special guardianship order. This includes children who appear to have been in state care outside of England and have ceased to be in state care due to being adopted.

Siblings

Siblings include full, step-, half-, adopted and fostered siblings living in the same household. Cousins are not considered siblings.

Children of Staff

For applications under Criterion 4, children of Staff include full, step, half, adopted and fostered children living in the same household as the member of staff.

Home Address

A child's home address is defined as the address at which the child is normally resident with a person who is a parent as defined in Section 576 of the Education Act 1996.

A business address, a childminder's address, or any address other than the child's home will not be accepted. Proof of address will be sought and may be the subject of further investigation.

Where a child lives at more than one such address, the address will be where the child lives for the majority of the time. Where the child lives at more than one address and spends equal time at both, the home address will be counted as that at which the child is registered with their GP.

The school reserves the right to seek verification of the information parents have given on the application form and to withdraw the offer of a place if false information has been given.

Tie-Break

In the event of two or more applications that cannot otherwise be separated, the school will use random allocation as a tie-break, except in the case of siblings from the same home address when all will be offered places. For this purpose, the ground floor is considered closer than the first and so on.

Should a tie break be required it will be conducted independently. The random allocation will be via the drawing of lots by an independent party.

Faith Criterion

Regular attendance is defined as fortnightly attendance at a Church, which is a member of Churches Together in Britain and Ireland or a member of the Evangelical Alliance, for at least two years* at the closing date for submission of a supplementary application form, which is midday on 30th November 2021. A Minister, Priest or Church Leader will need to sign the supplementary information form, confirming the attendance and the form must be submitted to the school before this date. A supplementary information form is available for applications under this criterion.

**In the event that during the period specified for attendance at worship the church has been closed for public worship and has not provided alternative premises for that worship, the requirements of these admissions arrangements in relation to attendance will only apply to the period when the church or alternative premises have been available for public worship.*

Offers of Places

All applications received after the deadline will be considered late applications. Late applicants will be considered after those received on time. If, following consideration of all applicants, the school is oversubscribed, parents may request that their child is placed on the school's waiting list.

Operation of waiting lists

Where in any year, the school receives more applications for places than there are places available, a waiting list will operate for at least the first year. From the beginning of the first academic year, this will be maintained by the school and it will be open to any parent to ask for his or her child's name to be placed on the waiting list following an unsuccessful application. A child's position on the waiting list will be determined solely in accordance with the Oversubscription Criteria set (as applicable). Where places become vacant they will be allocated to children on the waiting list in accordance with the Oversubscription Criteria.

For administrative purposes, the Waiting List will be administered by the school in three 'bands'. Band 1 will be for ranking applicants who qualify for Oversubscription Criteria 1-4. The remaining applicants will be placed in both Band 2 and Band 3. Band 2 will be ranked by distance in accordance with Oversubscription Criteria 5. Band 3 will be ranked by distance in accordance with Oversubscription Criteria 6. Where places become vacant they will be allocated to children on the Waiting List in accordance with the Oversubscription Criteria. If there are applicants in Band 1 of the Waiting List then they will have priority. Otherwise, a place which was originally offered to Band 2 or Band 3 will be re-offered to the highest ranking applicant in the same Band. (If a place was originally offered to Band 1 then it will be allocated to Band 2 or Band 3 as appropriate so that, over time, a ratio of 1:1 is maintained between these bands). Priority within bands 2 and 3 will be considered solely on distance to the school.

Appeals

Parents who fail to gain a place at King's School for their child can appeal to an Independent Appeals Panel.

Children educated outside their chronological age group

Permission to submit an application for a child to be educated out of his/her age group will be considered by governors on an individual basis and will only be granted in exceptional circumstances. Once permission has been granted, the application must be made via the usual application processes and will be subject to the Oversubscription Criteria.

Exceptional Medical or Social Need

All local secondary schools have experience of dealing with children with different social and medical needs, so it is expected that no more than a small number of applications will be given this criterion in a year, if any. The threshold of acceptance is exceptionally high. Such difficulties must be so exceptional as to be very uncommon in the general population.

You must submit supporting documentary evidence, with your application. This evidence must confirm the circumstances of the case, and must set out why the child can only attend King's School, Hove and why no other school could meet the child's needs.

Providing evidence does not guarantee that a child will be given priority. Decisions will be made based on the merits of each case and whether the evidence demonstrates that a placement should be made at King's School, Hove above any other.

This criterion is not intended to be used for special educational needs, which can be successfully supported through effective induction, support and appropriate provision at any school (unless an EHCP is in place, in which case a separate admissions process is used).

We do not consider reasons such as your place of work, childcare arrangements or previous family connections to the school to be strong enough to be considered under this criterion. The evidence provided to support your application must be as detailed and objective as possible.