

Mrs Ross

HEAD OF SCIENCE



Key information



- Year II Set I and 2 are Triple Science sets
- Everyone else will finish new content before half term and then follow a structured revision programme
- There are two tiers of entry Higher and Foundation
- Every student will sit 6 papers in total. The combined science papers are 75 mins long and the triple science papers are 105 mins long.

Science examinations consist of the following question styles

- Multiple choice
- Structured
- Closed short answer
- Open response (6 marks QWC)



Examination information - Trilogy Science

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King	's
School	

 Cell biology Organisation Infection & response Bioenergetics 	 Homeostasis & response Inheritance Variation & 	• Atomic structure & the periodic	The rate and extent to	EnergyElectricity	• Forces
- broener gettes	evolution • Ecology	• Bonding • Structure & properties of matter • Quantitative chemistry • Chemical changes • Energy changes	chemical change Organic chemistry Chemical analysis Chemistry and the atmosphere Using resources	Particle model of matter Atomic structure	Waves Magnetism & electromagnetism
70	70	70	70	70	70
16.7	16.7	16.7	16.7	16.7	16.7
		16.7 16.7	• Energy changes 70 70 70 16.7 16.7 16.7	• Energy resources 70 70 70 70 70 16.7 16.7 16.7 16.7	• Energy resources changes 70 70 70 70 70



Examination information - Triple Science

Biology paper 1	Biology paper 2	Chemistry paper 1	Chemistry paper 2	Physics paper 1	Physics paper 2
 Cell biology Organisation Infection & response Bioenergetics 	 Homeostasis & response Inheritance Variation & evolution Ecology 	 Atomic structure & the periodic table Bonding Structure & properties of matter Quantitative chemistry Chemical changes Energy changes 	 The rate and extent to chemical change Organic chemistry Chemical analysis Chemistry and the atmosphere Using resources 	 Energy Electricity Particle model of matter Atomic structure 	 Forces Waves Magnetism & electromagnetism Space physics
100	100	100	100	100	100
50	50	50	50	50	50
	 Cell biology Organisation Infection & response Bioenergetics 	Cell biology Organisation Infection & response Bioenergetics Cell biology	Cell biology Organisation Infection & response Bioenergetics Cell biology	• Cell biology • Organisation • Infection & response • Bioenergetics • Bioenergetics • Cell biology • Homeostasis & response • Inheritance • Variation & evolution • Ecology • Structure & the periodic table • Bonding • Structure & properties of matter • Quantitative chemistry • Chemical change • Chemistry • Chemical changes • Energy changes • The rate and extent to chemical change • Organic chemistry • Chemical analysis • Chemistry and the atmosphere • Using resources	• Cell biology • Organisation • Infection & response • Bioenergetics • Bioenergetics • Chemical changes • Chemical changes • Energy changes • Energy changes • Loop description • Cell biology • Homeostasis & response & Particle structure & the periodic table • Bonding extent to chemical change • Organic chemistry • Chemical analysis • Chemical analysis • Chemistry and the atmosphere • Using resources • Using resources

To Succeed in Science



Revision cards Mind maps

Revision guides CGP

Exam questions

Cognito

BBC Bitesize

Seneca

Family/Friends Past papers (AQA website)

Knowledge organisers

You Tube – Free Science Lessons and various other good revision videos



To Succeed in Science



Students need to

- Ask lots of questions and be prepared to mistakes
- Learn the steps involved in the required practicals and be able to apply practical skills to new situations
- In Physics learn the equations
- In Biology learn the keywords and definitions
- In Chemistry keep on reviewing the work on a regular basis
- Ensure they complete all homework (Seneca Learning and exam questions)
- Use their transferable mathematical skills and be able to apply them to Science questions
- Complete past papers in timed conditions and assess using the mark schemes

