



Dear Parent/Carer,

The summer term is a wonderful time in schools. It's the term in which we see the fruits of the students' labours over the year as they begin to hit academic targets, grow in confidence in the classrooms, and demonstrate their developing maturity in their behaviours around site. It's always a joy to witness.

Year 11 have been pleased with the content of their GCSE exam papers this week. They seem very confident that they are performing well and their conduct in the exam room has been impeccable. Please continue to pray for their health and stamina with their revision.

I am currently in the process of drafting our School Development Plan for the coming academic year. As a Leadership Team we have been focusing closely on our school vision statement as we discuss and agree development priorities for the coming year. Our vision statement reads: *To share God's love and wisdom, and enable our school community to flourish emotionally, academically, and spiritually.* We continually focus on the flourishing of our community and the ways in which we can enable students and staff to reach their God-given potential and life to the full. It is a wonderful privilege to serve in schools and work towards this goal daily.

I wish you all a pleasant weekend.

Mrs Price

Theme of the week: Healthy Risks

May 24	GCSE Exams Continue
24 May	Year 9 Full Reports Issued
27 - 31 May	Half Term
6 June	PTA AGM, 5:30-6:30pm
13 June	Year 10 Parents' Evening
5 July	INSET Day
8 & 9 July	Enrichment Days
12 July	Sports Day
18 July	King's Day
19 July	Last day of term—students dismissed at lunch time

Student of the Week

- Year 7** George R for his hard work in Computing.
- Year 8** Theo O from Mr. Finch in Computer Science.
- Year 9** Lucy G for great work in Science.
- Year 10** Oliver C for brilliant work and effort in Science lessons this week.
Anniesimon I for consistent superb work and effort in Maths.
- Year 11** Layla P – For demonstrating resilience in her Maths exam.
- Year 12** Miriyam M and Jasmine G – For their proposal to create and start a Cultural Diversity Week at King's

Theme of the Week

This week we discussed numerous risks students may be presented both inside and outside of their school lives and asked them how willing they would be to take them. We also discussed how to take positive risks and how to identify unsafe risks, with a particular link to substance use.



Sixth Form

Please [visit our website](#) for more information about our Sixth Form.

[Video for Parents 1: Choosing your sixth form courses | Resources | Net Sixth Form](#)

For any Year 11 student that is struggling with what subjects to study post 16, please see this helpful video to help you make your decisions. If you need further help in school, please do contact Mrs Coles at sixthform@kingsschoolhove.org.uk who will be more than happy to have a conversation about options across the city and at our sixth form.

There is also a useful resource to help you decide your options across the city if you are struggling to decide where to go [Best Next Steps - Colleges and FE application portals \(padlet.com\)](#)

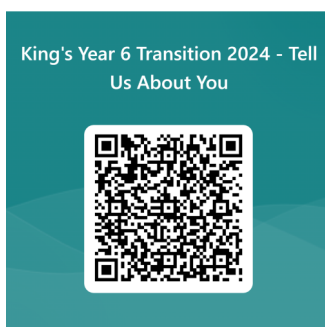
Tell us about you—Year 6 Students

Between now and the end of June we will be meeting with your child's primary teacher so that we can find out more about them and identify how we can best support them in the transition process. We would also like to hear from all our incoming Year 6 students about themselves. At the end of the form there is the opportunity to name two friends your child would like us to consider placing them with as we arrange tutor groups.

If your child has not already completed this, we would be grateful if you could support them to fill in information form linked below so that we can find out more about them. You can also access this form on a mobile device by scanning the QR code below.

New Students - Tell us about You

<https://forms.office.com/Pages/ResponsePage.aspx?id=bCkKhyVdnEuSUFIfzQ18VIWmau7khMvcd0vLAsG9NUNE1XWjRUUjBaWjdJMThWNzhRTIBYWk9DWi4u>



Attendance

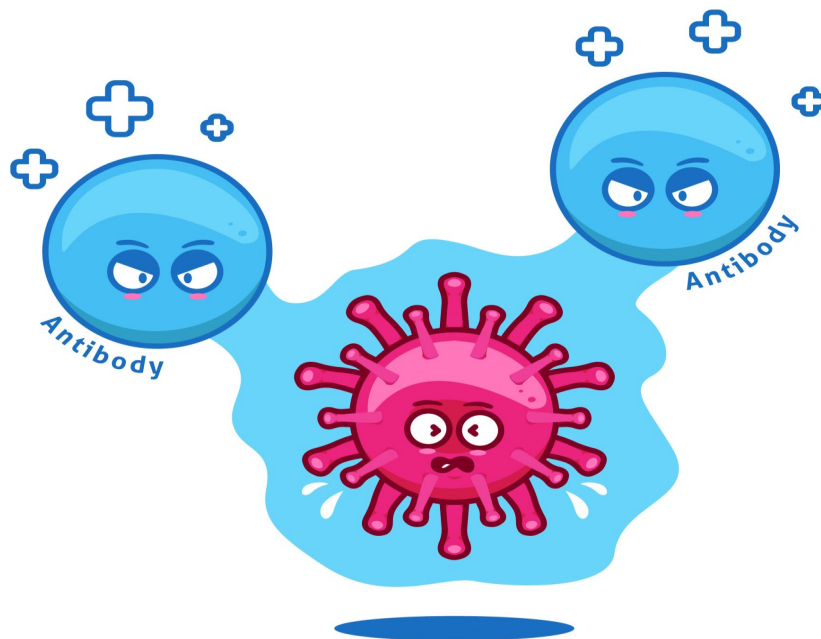
Huge congratulations to 8B who had the highest attendance of the school this with a fantastic 98% - well done 8B!

Tetanus/Diphtheria/Polio and Meningitis ACWY Vaccination

Yr9: The Immunisation Team will be coming into school on **Tuesday 25th June** to administer the Tetanus / Diphtheria / Polio and Meningitis ACWY vaccinations (previously known as the Teenage Booster vaccination) to students in Year 9. Parents and carers of Year 9 students will have received an email regarding this, together with information from the Immunisation Service with details of how give consent for these vaccinations.

Yr10 & 11: Most students will have received these vaccinations in Yr9. However, If your child is in Year 10 or 11 and they have not had these vaccinations and you would like them to have them in school, please contact the office via admin@kingsschoolhove.org.uk as soon as possible so that the consent form can be sent to you. Please note that we do not hold information regarding previous immunisations. If you are not sure whether your Yr10 or Yr11 child has had this immunisation, you will need to contact the Immunisation Team on: **01273 696011 x3789**

Please note that vaccinations will not be given without parental consent.



Lost Property

We have a number of un-named blazers in lost property. If your child has lost a blazer please ask them to come to the office to claim this.

We also have a number of water bottles and other items of clothing still to be claimed.

Any items not collected by Friday 24 May will be donated to the PTA or charity.

It is important that all items of clothing are named as this ensures that they can be returned to your child promptly.

Thank you



Year 8 Boys' Rugby League

Our Year 8 boys rugby team became Rugby League Sussex champions this week! They beat Newman B team and Lewes Priory to create a showdown with Newman A team. In an end to end game the final score was 40-40, but a greater points difference overall meant that King's won! They now enter the South East regional final towards the end of June. Well done to all involved!



Year 7 Athletics

Our Year 7 Athletics team competed in the city wide, Super 6's event at the Withdean Stadium this week. In what is always a great event, the sun came out and so did the our Year 7s with some fantastic results. Some performances to note were:

Summer. T - 1st Girls 100m

Gabby. R - 1st Girls 200m

Ollie. N.F - 2nd Boys 100m

Ronnie. T - 3rd Boys 100m

Anthony. M - 4th Boys 200m

Nell. M - 4th Girls 100m

Ella. G - 4th Girls 800m

Boys 4 x 100m Relay - 3rd

Girls 4 x 100m relay - 4th

Some brilliant results against some really tough competition. It was great to see our students encourage and celebrate each others successes and represent King's with class! King's came in 3rd place overall which is a brilliant result; well done to all involved!



Free School Meal Survey

Free School Meal Survey

If your child(ren) received Free School Meals between April 2023 and March 2024 then please read this information.

Between April 2023 and March 2024, Brighton & Hove City Council used the government's Household Support Fund to fund Free School Meals during the school holidays. The Household Support Fund provides financial and other support via local councils to help households with the costs of essentials.

The Department for Work and Pensions (DWP) who fund the Household Support Fund, values your experience and would like to invite you to participate in a survey about the support you received. This is a unique opportunity for you to share your views and experiences. Your feedback will be invaluable in shaping and improving future support schemes.

Please rest assured that Brighton and Hove Local Authority respects your privacy and data. At no point have your contact details been shared outside of the Brighton and Hove Local Authority, nor will they be shared in the future. This invitation is solely for the purpose of this survey.

Participation in this survey is entirely voluntary. There is no obligation for you to take part, but your input would be greatly appreciated, and your decision to take part or otherwise will not affect any current or future benefit entitlements or any applications for support through the Household Support Fund Round 5.

You can access the survey by clicking the link included here: <https://ipsos.uk/HSF-Evaluation-Brighton-and-Hove>

The survey is being administered on behalf of DWP by Ipsos, a market research agency, who have not received any information about you and will not know who is completing the survey. All responses are anonymous, and will be stored securely by Ipsos and deleted following completion of the study.

We encourage you to respond and voice your thoughts freely. If there are any questions which you do not wish to answer please respond 'Prefer not to say'. Your participation, or otherwise, will have no impact on any support you may receive now or in the future.

Thank you in advance for considering sharing your thoughts. If you have any questions or concerns, or if you would prefer to be contacted to complete the survey in another way, then please do not hesitate to contact the survey administrators, Ipsos, at DWP-HSF-Evaluation@ipsosresearch.com or on free-phone 0808 129680.

Departmental Competitions



King's School Hove



Departmental competitions in May are:

Drama – KS3 & KS4 Monologue Competition

History – Y8 Trench Competition

Science – Y9 & 10 Biology Challenge

Speak to your subject teacher about how to enter!

King's School Fund

Raising money to enrich and expand our students' experiences.

Visit <https://www.justgiving.com/campaign/kings-school-fund> or click on this image to be taken to the page.

Every donation has an impact on a student's education experience.

Thank you for your support



King's School Fund

Well done to our Year 12 head student Miriyam M who has been given an award for her research proposal as part of the inspire programme which she is currently on with St John's College, Oxford

Title: *How can traditional dance forms from different cultures be analysed to uncover hidden mathematical principles, algorithms or concepts that may have been embedded in their movements?*

Synopsis/relevance of topic: *As many researchers have proved, dance uses many mathematical skills such as pattern recognitions and manipulations, defining problems and seeking solutions as well as having an overlap of topics such as geometry, patterns, and symmetry (Budinski et al.,2022; Kalpana 2015). As we look deeper into different dance types, we can also see that some are more complicated and intricate as one dance form could be more influenced by geometry than the other (Ivy Panda 2022). It is known that many dances are heavily integrated to culture values like Bharatanatyam, which is one of the oldest classical dance forms that originated in the temples of Tamil Nadu in South India. The dance movements in this dance form are characterised by Aramandi, a position similar to a plie in ballet (knee bend position), combined with expressive hand gestures and elaborate facial expressions which are used to tell stories. Bharatanatyam is an ancient form that has not been fully explored, therefore it contains a variety of mathematical principles that many are unaware of (Hunwick et al.,2011). For example, Vedic mathematics, a powerful ancient maths that is yet to be fully discovered by modern mathematics and Bharatanatyam was formed during the age of Vedic mathematics, heavily influenced the dance form. Many methods of mathematics have been changed or forgotten about, which could have paved a faster path to finding solutions that might be hidden in these art forms (Iweobodo 2024). However, many dancers in the ancient times have written several texts which are heavily influenced by mathematical principles such as geometry and patterns of the time (Belcastro et al.,2011). As a result, mathematical methods can be hidden in ancient dance forms such as Bharatanatyam. Analysing these ancient dance forms further can provide useful insights for modern mathematics thus highlighting the interconnectedness in dance and maths.*

Main Research question: *In this study we will be focusing on the ancient dance form, Bharatanatyam. The key research question we will be addressing is that can Bharatanatyam be analysed to uncover hidden ancient insights on known mathematical concepts such as geometry which has been embedded in their movements. As it is possible to view the space that a dancer moves through as a mathematical space in order to integrate the two subjects, we would be able to find many concepts of maths in dance such as patterns, symmetry and geometry. In addition to this, my hypothesis is that we will be able to uncover how geometry and patterns were perceived in the age of Vedic Maths and its impact on modern maths.*

Water Safety

With the warmer weather finally upon us, we wanted to take this opportunity to share some key information regarding water safety. Every year there are tragic stories of young people losing their lives after being swept out to sea, diving and jumping in dangerous places or swimming in lakes. The RNLI website has excellent advice and guidance for young people who wish to swim in the sea and lakes and you can access their resources via the links below. We hope you are able to spare just a few minutes to talk to your son or daughter about water safety.

WATER IS UNPREDICTABLE!

4 THINGS YOU NEED TO KNOW:

- STOP AND THINK –**
what dangers can you see?
- Don't be caught out on your own –* **STAY TOGETHER**
- If you fall in, stay calm and* **FLOAT to live**
- Someone in trouble?* **CALL 999 OR 112** and tell them that *someone's in trouble in the water*

BE SAFE AND HAVE FUN

The RNLI is the charity that saves lives at sea. Our website offers a range of online resources to help you understand the risks of swimming in the sea and lakes. For more information, please visit www.rnli.org.uk



Lifeboats

ALWAYS

SWIM AT A LIFEGUARDED BEACH



Lifeguards



KNOW YOUR FLAGS



Red and yellow flags
Lifeguarded area: safest place to swim, bodyboard and use inflatables.



Black and white flags
For surfboards, kayaks and other non-powered craft. Never swim or bodyboard here.



Red flag
Danger! Never go in the water when the red flag is up, under any circumstances.



Orange windsock
Shows offshore winds or unsafe water conditions – never use an inflatable when the sock is flying.

For help in finding a lifeguarded beach, visit rnli.org.uk/beachwise

RNLI LIFEBOATS, LIFEGUARDS **LIFE FIRST**

© RNLI registered in England and Wales 1204022 and Scotland 29027766. Charity number 014576 in the Republic of Ireland

PTA AGM

At King's we have a hard working and committed PTA who raise funds for the school and provide refreshments at school events. New members are always very welcome to join - please email pta@kingschoolhove.org.uk if you'd like further information about joining the Committee.

The PTA's Annual General Meeting will be held on Thursday 6th June from 5:30-6:30pm on the school site. Anyone is welcome to attend if you would like to hear more about the work of the PTA.

Year 10's— A British Physics Olympiad event run in collaboration with Oxford Physics and G-Research

Interested in studying A level physics? The Year 10 BPhO Physics Taster Day is the event for you! The day provides students with an opportunity to discuss physics ideas, problem solving, observational and practical skills and to meet other keen students of physics. It is a free event, lunch and refreshments will be provided. Application deadline is **Wed 22 May 2024**. More information here: [Y10 BPhO Physics Taster Day 2024 | University of Oxford Department of Physics](#)

