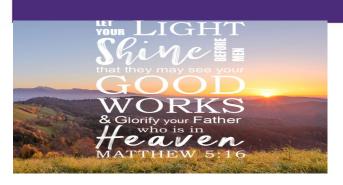


Headteacher's Update

No 256 7th June 2024



Dear Parents/Carers,

I trust that your children enjoyed a good half term break and hope that you were able to have some rest over the Bank Holiday weekend too. It has been lovely to welcome them all back this week looking refreshed and ready for everything this term has in store for us.

Key Stage 3 end of year assessments have now begun. These are being sat in classrooms, during normal lesson time. Teachers will be giving students clear guidance on when they can expect to sit their assessments in the different subjects, and will also be providing guidance on revision. We do not want students to worry unduly about these assessments. It is important that they do their best so that we can see what they have learnt and retained this year and plan for their future learning. We do not, however, want them to be stressed and anxious.

Year 12 are also currently sitting end of year exams. Their attitude towards these has been impressive. We would strongly encourage them to turn their thoughts now to UCAS applications and life beyond Year 13 as the autumn deadlines for university applications will come round quickly. Unifrog is an excellent resource that is available to them, and you, to explore university courses and entrance requirements and to help them build their personal statements. If you have any questions about Unifrog please do not hesitate to contact Mrs Coles, Head of Sixth, via a.coles@kingsschoolhove.org.uk

The forthcoming half term is very busy! Please take a minute to check the 'Dates for Your Diaries' section later in the this Newsletter to ensure you are aware of everything that will be going on in school before we break for the summer holidays.

Mrs Price

Monday 10th -Friday 14th June	Year 8 Exams
Tuesday 11th June	GCSE Art Exhibition 6-8pm
Monday 17th—Friday 21st June	Year 9 Exams
Tuesday 25th June	Year 9 Vaccines
Thursday 27th June	Summer Music Showcase
Wednesday 3rd July	Year 6 Parents' Information Evening
Thursday 4th July	Awards' Evening
Monday 8th and Tuesday 9th July	Enrichment Days
Friday 12th July	Sports Day
Thursday 18th July	King's Day
Friday 19th July	Last day of term. Students will be dismissed at lunchtime

Student of the Week

Year 7

Year 8 Sheryl. S, Philip. M and JJ. J who did an excellent job at touring candidates

Year 9 Josiah W for hard work in Spanish – thanks!

Year 10 Erin W for showing brilliant resilience and performing a superb English speaking assessment.

Theme of the Week

As we head into the final term, we're going to spend the next seven weeks reflecting on the year with an overall focus on the theme: "A life well lived". To start with, we had each tutor group set goals for the term that they will each reflect on in the last week. We also discussed finding our passion, spotlighting a few staff members and their passions.



Sixth Form

Please visit our website for more information about our Sixth Form.

<u>Video for Parents 1: Choosing your sixth form courses | Resources | Net Sixth Form</u>

For any Year 11 student that is struggling with what subjects to study post 16, please see this helpful video to help you make your decisions. If you need further help in school, please do contact Mrs Coles at sixth-form@kingsschoolhove.org.uk who will be more than happy to have a conversation about options across the city and at our sixth form.

There is also a useful resource to help you decide your options across the city if you are struggling to decide where to go Best Next Steps - Colleges and FE application portals (padlet.com)

Psychology

Introduction

We are excited to introduce the Psychology and Sociology AQA A Level courses, designed for inquisitive minds eager to understand human behaviour, society, and the complex interplay between individuals and their environments. These subjects offer deep insights into the factors shaping our thoughts, actions, and social structures.



Psychology explores the scientific study of mind and behaviour. Students will delve into various fascinating topics such as:

Social Influence: Understanding how people's behaviour is affected by others. Why do we obey and conform to others?

Memory: Exploring how memories are formed, stored, and retrieved.

Attachment: Investigating early emotional bonds and their impact on later life.

Psychopathology: Studying mental disorders such as depression, OCD and depression and their treatment.

Biopsychology: Examining the biological underpinnings of behaviour.

Research Methods: Learning the scientific methods used to investigate psychological phenomena.

Sociology A Level:



Sociology examines the structures of societies and the social issues within them. Key topics include:

- **Education:** Analysing the role and impact of education systems.
- **Families and Households:** Studying family structures and their societal implications.
- **Crime and Deviance:** Understanding societal norms, laws, and the causes of deviant behaviour.
- **Social Inequality**: Exploring class, gender, ethnicity, and age disparities.
- **Theories and Methods:** Investigating sociological theories and research methodologies.

Relevant Careers:

A foundation in Psychology and Sociology can lead to diverse and rewarding career paths, such as:

- *Clinical Psychologist:* Helping individuals manage and overcome mental health issues.
- Counsellor: Providing guidance and support to individuals and groups.
- **Social Worker:** Assisting individuals and families in navigating social services.
- *Human Resources Specialist:* Managing employee relations and organisational behaviour.
- *Market Research Analyst:* Studying consumer behaviour to inform business strategies.
- *Criminologist*: Analysing criminal behaviour and contributing to criminal justice policies.
- **Academic/Researcher:** Advancing knowledge in academic institutions or research organisations.



Watch List:

To spark an interest in these subjects, Ms Tamplin recommends watching the following:

- 1. "Mindhunter" (Netflix) Delve into the early days of criminal psychology and FBI profiling.
- 2. "The Stanford Prison Experiment" A dramatisation of the famous psychological study on the power of roles.
- 3. "13th" (Netflix) An insightful documentary on racial inequality and the U.S. prison system.
- 4. "Inside Out" (Disney+) An animated film that beautifully explains the basic emotions and their functions.
- 5. "The Social Dilemma" (Netflix) A documentary exploring the impact of social media on behaviour and society.



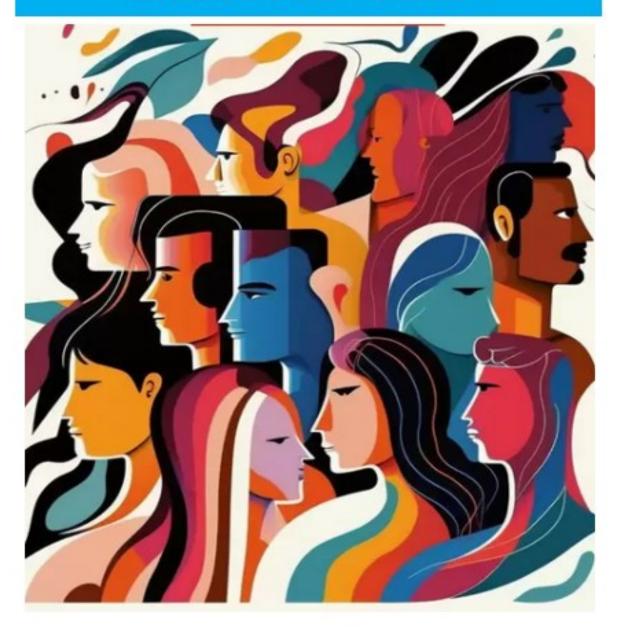


CULTURAL DRESS DAY!

Tuesday 18th June

If you would like to come in your traditional wear, please tell your tutors beforehand.

Teachers are also welcome ©







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Internet discount code: JULY24

This offer is only valid on items purchased between 01/07/24 & 31/07/24



King's School Hove



Departmental competitions in June are:

English – Young Writers 'Unsolved' 100-word challenge Music – KS3 & KS4 Young Musician of the Year Science – Y12 Cambridge Chemistry Challenge

Speak to your subject teacher about how to enter!

King's School Fund



Exams, End of Year Assessments and Reports

As we near the end of term I would like to update you on the arrangements for end of year assessments and reports.

In KS3 we use stages to judge the progress of students each year (as explained when you receive reports, for more details on this please have a look at these pages on our website <u>King's School - Assessment in KS3</u> (<u>kingsschoolhove.org.uk</u>).)

We report on student progress three times a year: when we send out a full written report, when we complete an interim report in January, and in July when we send end of year reports. Every student will receive an end of year report. This report is short and tells you:

- The target the student was working towards (this will be a stage e.g. stage 4).
- The teacher judgement on what standard they have reached. This will tell you whether they have achieved their target or not.
- The end of year exam mark.
- Attitude to Learning and Homework grades for the last term.

Hopefully, these three reports together should give you an idea of progress across all the subjects and tell you how hard your child is working.

To gather this information, we use the grades from the End of Year and UCAS exams for years 10 and 12. For years 7-9 we are currently in our End of Year Exams window, and it is the grade that students achieve in this that we will report. We do know that students sometimes perform better or worse in an exam than they have been doing over the whole year, this is why we also include a teacher judgment about their standard of work and understanding overall.

We are teaching study skills to all students, from year 7 upwards, including how to revise and prepare for exams. If you would like to have a look at some good resources based on research into how the brain works this is a very good website <u>The Learning Scientists</u>. A good place to start is the videos section – the overview of all six strategies gives a helpful overview.

If you have any subject specific questions regarding end of year exams please do contact the departments directly, using the "contact us" page on the website.

David Stevenson

BIG TOWN PRODUCTIONS PRESENTS

A PLAY IN A WEEK!

Intensive drama course

Monday 22nd – Friday 26th July

10am- 4pm daily

Join us for a week long production course that will end with a performance in front of a live audience! Dive deep into the world of acting and devising, guided by a seasoned professional. These workshops promise an immersive journey where every participant becomes an integral part of the show.

Don't miss out on this extraordinary opportunity!

St Matthias Hall, Ditchling Road
BN16JG

To book, email: charliegranville@me.com

Actors

It is a busy weekend with two show meetings happening this coming Sunday. Apollo Theatre Arts are meeting at 5pm to discuss audition arrangements for their production of Legally Blonde. Earlier that day, Brighton Theatre Group Youth have a meeting at 1.30pm about their forthcoming auditions for Charlie and the Chocolate Factory.

We have a strong tradition of King's students taking part not only in our shows, but also in local productions and theatre groups. We also love to hear about things you are in so do tell us!

Find further details on their Facebook and Instagram pages.

One of our very talented Year 9 boys will be performing in this local production of Shakespeare's comedy. Do support if you can - limited availability.

https://thirdspacetheatre.co.uk/whats-on/a-midsummer-nights-dream/



RET Involvement in the 80th Anniversary of the D-Day landings

"That road to VE Day was hard and long and travelled by weary and valiant men. And history will always record where that road began. It began here, with the first footprints on the beaches of Normandy" President George Bush, on the 60th Anniversary of D-Day.

This year is the 80th Anniversary of the D-Day landings; the largest seaborne invasion in human history; and one that led to Victory in Europe (VE day) and the defeat of Nazi Germany. We owe the men and women who took part in the invasion of occupied France, in Normandy, the very freedoms we enjoy today. This week we remember those British, American, and Canadian soldiers who gave their lives during the landings; as well as honouring the veterans who, in their nineties and hundreds, are still with us.

A series of solemn and spectacular events honoured the bravery and sacrifice of those who fought in one of the most pivotal moments of World War II. Organized by the Ministry of Defence and the Royal British Legion, the commemorations were a fitting tribute to the heroes of the past.

For the 80th Anniversary the Sea Cadets are the senior cadet force from the UK taking part in the parades and events. RET's CEO (and the first headteacher of Turing House) Colin Mackinlay, was awarded the extraordinary honour of being the Commanding Officer of TS Royalist, the flagship of the Sea Cadets, for these historic celebrations. Mr Mackinlay commanded the TS Royalist for the ferry escort out of Portsmouth, led the Sea Cadet involvement in both the commemorative event and the act of remembrance, and directed the TS Royalist's contributions afloat, during the ceremonies.

This year's ceremonies began on June 4th, with an extraordinary display of homage and respect. The TS Royalist led the procession, escorting a ferry carrying Normandy Veterans from Portsmouth across the Channel. This poignant journey not only bridged the generations but also served as a vivid reminder of the past sacrifices made for freedom and democracy. As the veterans made their way across the water, the skies came alive with the Royal Air Force Battle of Britain Memorial Flight performing a flypast. Simultaneously, Royal Navy ships stationed in Portsmouth Harbour sailed in formation, their sirens sounding in unison, in a powerful display of military precision and respect.

The evening of June 5th saw the Commonwealth War Graves Commission's Bayeux War Cemetery transformed with a spectacular light show. This event also featured a vigil held by Cadet Forces and members of the Armed Forces. In a touching tribute, the names of the 25,000 fallen personnel commemorated at the cemetery were read aloud.

On June 6th, the focus shifted to the British Normandy Memorial in Ver-sur-Mer, where the UK's national commemorative event took place. This solemn ceremony included the traditional acts of remembrance such as the playing of the Last Post and observing a two-minute silence. This provided a moment of grateful reflection about the sacrifices made in June 1944.

More than 1,600 members of the Armed Forces led the commemorations in France, supported by an array of military assets including a Royal Marines landing craft, five Royal Navy patrol vessels, minesweeper HMS Cattistock and three Sea Cadet vessels, as well as a stunning display by the British Army's Red Devils parachute display team .

I hope that we, as the younger generations who have benefitted from the sacrifices of D Day, will continue to learn the lessons of history, and join with the Normandy Veterans and many others in saying "We will remember them".

