

**Theme of the week:**  
**Why do we need?....**  
**The Arts**

**Dates for your Diary**

<b>Week Commencing Monday 18th November</b>	Timetable week One
<b>Thursday 21st November</b>	GCSE Certificate Evening
<b>Thursday 28th November</b>	Winter Showcase
<b>Friday 29th November</b>	Enrichment Day
<b>Monday 2nd December</b>	INSET Day

Dear Parents/Carers,

It is hard to believe it is the middle of November and Christmas adverts are already around! It has been another busy and productive week in school. Mock exams are now underway for Year 11 and Year 13. They have made a really promising start to these; demonstrating good behaviour in the exam room and a good focus on their revision and preparations around site. Thank you for continuing to support them at home around their sleeping and eating and independent revision.

We marked Remembrance Day as a whole school community on Monday with a two minute silence and the laying of a wreath of our Head Students Kitty and Arnaud. It is always good to come to a stop and reflect on the sacrifices made by the generations before us which enabled our current freedoms.

In two weeks' time, on Friday 29<sup>th</sup> November we will have the first of our four Enrichment Days this year. Letters are going out about various trips and opportunities for the students on this day. Thank you for sending back consents and contributions to enable trips and activities to run. We are looking forward to a good day!

I wish you all a pleasant weekend.

Mrs Price



## Student of the Week

- |                |   |
|----------------|---|
| <b>Year 7</b>  | Amaia H who was nominated in French and Science for her excellent work as well as by Mrs Brennan for her commitment to the Oliver Stage Band! |
| <b>Year 8</b>  | Sam C in 8G!  |
| <b>Year 9</b>  | Max G for his excellent work in Drama!  |
| <b>Year 10</b> | Lucas B from 10R for great work in Spanish!   |
| <b>Year 11</b> | George E-I for great work and effort in English!  |



## Theme of the Week

### Why do we need....The arts?



The arts can be inclusive, exciting and enriching. The act of creating original pieces of drama, music or art can be a joyous and self-affirming experience, helping us to understand our place in the world. Working individually or collaboratively, researching, honing and shaping work teaches us to make decisions, be self-analytical, able to show resilience and determination, as well as being explorative, inquisitive people. The arts can help with developing our relationships, working out who we are, showing empathy towards others and appreciating different cultures and points of view. In an increasingly complex and confusing world, the arts can be a refuge as well as an outlet for our creative souls.

Drama introduces students to a powerful form of self-expression and social interaction. It builds empathy by encouraging students to explore different perspectives, boosting communication skills and confidence in public speaking. Drama also fosters teamwork, as students collaborate to bring stories to life, benefiting both their social skills and emotional intelligence.

Music education develops focus, discipline, and memory, essential skills that benefit students academically and personally. It has a positive impact on mental well-being and offers an outlet for emotional expression. Learning music, especially within a group, also builds a sense of community and belonging.

Art education provides students with opportunities to express themselves creatively, which is essential for personal development. It encourages critical thinking and problem-solving, helping students approach challenges with a fresh perspective. Beyond creativity, art can also boost confidence and resilience as students learn to take risks and accept feedback on their work.

## Attendance

"Well done to Year 11 for their high attendance at the start of their mocks. Keep it up next week!!"

## King's School Community Carols - Tuesday 10<sup>th</sup> December 2024

With less than a month to go before our first event of the season, it's time to break out the tinsel. Yes, Christmas is approaching and with it our **King's School Community Carols** at St Leonard's Church Hove on Tuesday 10<sup>th</sup> December. This event is open to all members of our community and will be an opportunity for us to celebrate the Christmas season together.

Last year we loved gathering students, staff, parents and grandparents together to sing the Hallelujah chorus. This year we are again inviting parents and carers, grandparents and staff to come and experience the joy of making music with us by joining our King's School Christmas Community Choir.

We are aiming to rehearse and perform two pieces of music: the well known Sussex Carol and Non Nobis Domine. Singers do not need to have any experience and no audition is necessary, just come and sing and enjoy. If you aren't a singer but play an instrument, we would love you to join the Orchestra in accompanying us.

We will have two rehearsals this year on **Monday 25th November 5.00-6.30pm** and **Saturday 7th December 10.00-11.30am**.

If you would like to join the singing or playing for this event, please complete the linked form to [tell us about what part you sing or instrument you play](#) and let us know your email address so we can send you the music in advance.

For more information or if you have any questions, please do contact Mrs Brennan directly at [j.brennan@kingsschoolhove.org.uk](mailto:j.brennan@kingsschoolhove.org.uk).



## King's Christmas Showcase

### Calling all budding singers and instrumentalists!

This is a reminder that auditions for the Christmas Showcase will be taking place on Wednesday 20th November after school in the music department. A sign-up sheet is on the door of MU1. Please have your backing track or accompaniment ready. You will only need to perform a verse of your chosen song.

### Tickets for the Showcase:

This year our Christmas Showcase will be on **Thursday 28th November at 6.30pm** in the school hall. This is always a wonderful, joyous evening and a chance to hear some of the talented students of King's School ranging from YR7 up to YR12. There will be a mixture of solos and ensembles with music from many exciting genres!

**Tickets will soon be available on ParentPay.**



## Celebrating sporting success and effort in Physical Education - Year 7 Health Related Exercise:

A huge well done to many of our Year 7 students who have been taking part in a range of health related fitness tests this term. This week, the PE department would like to highlight some of our outstanding athletes, who participated in a Thursday morning bleep test. Our students demonstrated outstanding resilience, endurance and commitment to this fitness test and it was wonderful to see the culture within the PE class, in which students spectated, cheered on and celebrated our top students. Well done to Rory C, Harry A, Dexter V, Stella P-C Isla W, & Lucius C who all ran over level 10. Rory reached level 12 which is simply outstanding and the highest in the cohort to date! We look forward to recognising more sporting talent and success within Year 7 PE lessons.



### PE Lessons W/C 18<sup>th</sup> November

Please be aware that majority of PE lessons will be taking place outside next week due to mock exams taking place in the hall. The temperature towards the end of next week is getting colder, therefore the PE department would ask that students bring warm clothes to lessons next week. Students can wear black tracksuit bottoms, black jumpers (no hoodies), a coat and also a hat (not cap) and gloves if the temperature is lower. Please email [PE@kingsschoolhove.org.uk](mailto:PE@kingsschoolhove.org.uk) if you have any further questions.



## Year 11 Mock Exams



This is the timetable for the Year 11 mock exams. These are important and students will be sitting past exam papers in complete examination conditions. These exams provide the teachers with loads of useful information about what students do and don't know. For these reasons please encourage your children to attend all days if at all possible and to take them seriously. This is an intense period - as we squeeze these exams into a period much shorter than the actual GCSEs. It gives students a very good experience and prepares them very well for their final exams, but it can be a bit gruelling.

	<b>Monday 18<sup>th</sup> November</b>	<b>Tuesday 19<sup>th</sup> November</b>	<b>Wednesday 20<sup>th</sup> November</b>	<b>Thursday 21<sup>st</sup> November</b>	<b>Friday 22<sup>nd</sup> November</b>
<b>AM</b>	Biology	English Literature	Chemistry	Physics	English Lan- guage
<b>Break</b>					
<b>AM</b>	Geography Paper 2 (all)	Normal Lessons	Spanish Listening (Higher)	French Listening (H)	French Listen- ing (F)
<b>Lunch</b>					
<b>PM</b>	Maths Paper 2	Option C subjects	Algebra L2 and Computer science paper 2  Missed Exam catch up oppor- tunity	Option Block D	Spanish Writing / French Writing / Com- puter science Paper 2 catch up (If missed due to Alge- bra)  Missed exam catch up op-

### Timings:

- Some of the PM exams may finish after 3pm (between 3:15 and 3:40pm). This is indicated on the exam timetables students have been given.
- Some of the AM exams may run across breaktime. We do keep the canteen open as much as possible, but there may be some occasions when this is not possible. We recommend students bring a snack for breaktime in case it is not open.
- Students will register on the MUGA at 08:30 and will be brought into the exam rooms directly from there. It is important students are on time to this. If the weather is bad, students will instead register in their tutor rooms and come down to the exam rooms directly from there.

For PM exams, students will also line up on the MUGA to be registered and brought into the exam rooms. If the weather is poor they will meet in the canteen and go into their exams from there.



### Bringing in revision:

When students are not in exams they will have normal lessons. It may be the case that the teacher will allow them to revise individually for their next exam, or they may have prepared a lesson revising for their next exam in that subject. We would recommend that students bring some revision materials into school in case they have the opportunity to use them.

### Mobile phones and equipment:

- We will be following all exam regulations. Students will need to have their mobile phones and smart devices turned off and in their bag for the duration of the exams. We would recommend students leave them at home for the duration of the exam period.
- Students will need to make sure that they bring all their equipment for these exams. They will need black biros, a pencil, rubber, ruler, protractor, pair of compass, and a calculator.
- Water should be in clear bottles, and pencil cases should be see through.

## Year 11 Aiming High Event

It was great to have Dr Marc Abraham visit us at King's on Tuesday. He delivered a talk to the Year 11 students.

It was really inspiring to hear about his career journey and the impact of his work, that has resulted in him changing laws in our country and abroad.

Marc is the author of four books: *Vet on Call*, *Pets in Need*, *Lucy's Law*, and most recently *BeMoreMosquito*, as well as writing blogs and articles to raise awareness of animal welfare across local and national media. Including radio stations *BBC Sussex* and *BBC Surrey*, plus sharing tips and pet advice on his Twitter and FB channels. Marc has successfully collaborated with a whole host of household brands and events.

His passion for animal welfare has also seen Marc volunteer overseas for numerous animal welfare organisations. These include vaccinating dogs against rabies in the Mumbai Slums, rescuing dancing bears in Ukraine, saving cats and dogs in post-tsunami Thailand, rescuing dogs from dogmeat farms in South Korea, neutering pets deep in the Amazon Jungle, working with pit-bulls in a US prison, operating on street dogs in Udaipur, India, as well as performing dental work on a rescued moonbear in Chengdu, China.

Marc is also responsible for three of the biggest pet welfare government e-petitions of all time and has spent years relentlessly lobbying MPs and Ministers in Westminster. He is also the co-founder and secretariat of the All-party Parliamentary Dog Advisory Welfare Group (APDAWG) and helped source rescue dog Dilyn for Prime Minister Boris Johnson and his wife Carrie.



## Sixth Form

Please [visit our website](#) for more information about our Sixth Form.

[Video for Parents 1: Choosing your sixth form courses](#) | [Resources](#) | [Net Sixth Form](#)

For any Year 11 student that is struggling with what subjects to study post 16, please see this helpful video to help you make your decisions. If you need further help in school, please do contact Mrs Coles at [sixthform@kingsschoolhove.org.uk](mailto:sixthform@kingsschoolhove.org.uk) who will be more than happy to have a conversation about options across the city and at our sixth form.

There is also a useful resource to help you decide your options across the city if you are struggling to decide where to go [Best Next Steps - Colleges and FE application portals \(padlet.com\)](#)

## Sixth Form Open Evening and Careers Fair

It was great to see lots of Year 11 and Year 10 parents and students at our open event this week. It was fantastic to have 18 different career providers in school who were able to share the vast options available to students.

A parent said:

**'We were very impressed and I must say that the teachers we spoke to were very engaging!'**

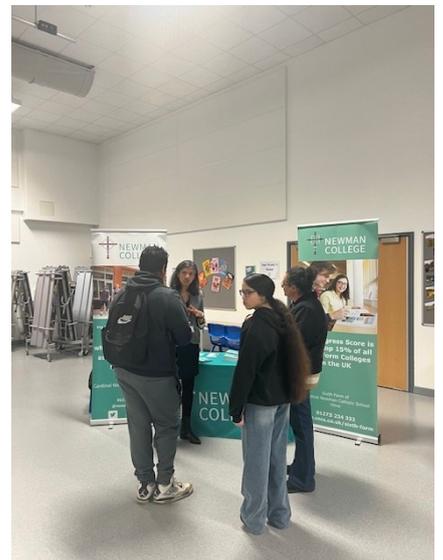


**YEAR 11, APPLICATIONS  
ARE OPEN TO KING'S SIXTH  
FORM!**

*Apply as soon as possible to  
secure your place.  
Any questions please email  
[sixthform@kingsschoolhove.org.uk](mailto:sixthform@kingsschoolhove.org.uk)*

[HTTPS://KINGS.RET.SYSTEMS/APPLICATION  
/LOGIN](https://kings.ret.systems/application/login)







 We are proud to support the whole school community with

— The —  
**Wellbeing Hub**  
— from Teen Tips — 

**Creating an environment that nurtures mental health and wellbeing is a top priority at our school.**

**We are delighted to provide you with free access to this interactive online portal, designed by experts.**

**BEGIN YOUR FREE MEMBERSHIP**

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 **WEBINAR**

— The —  
**Wellbeing Hub**  
— from Teen Tips — 

**This week's content**  
Wednesday 20th November 2024,  
6:30pm GMT  
WEBINAR: Managing challenging behaviour with Clare Price, Mental Health Specialist, Clinical Supervisor, CBT Therapist and Speaker at The Charlie Waller Foundation

[Sign up now club.teentips.co.uk](https://club.teentips.co.uk)

**[CLICK HERE](#)**

# Design and Technology Department



Year 9 were tasked with the challenge of hand cutting mitre joints to create an FSC friendly picture frame with laser cut embellishment's.

They have been learning about different types of timber, sustainable forests and joinery



Year 7 have been learning technical food skills, knife skills, different heating methods and familiarising them selves with a busy working kitchen!



Year 8 worked hard to create a pencil case out of recycled textiles, as part of their Fashion Fixers project. Most unwanted clothing items go to land fill or incinerators. The average UK person owns 118 items of clothing!

## Anti Bullying Week

Assemblies this week focused on bringing our school community together to raise awareness for Anti-Bullying Week. This year's theme looked at 'Choose Respect'. Through year group assemblies and odd socks day, we have been able to share awareness for these important messages, sharing a key message of kindness and respect for one another. Thank you to lots of our Year 7 students, who joined thousands of other teenagers across the nation, who wore odd socks on Tuesday.

is it  
**BULLYING?**

When someone says or does something *unintentionally* hurtful and they do it once, that's **RUDE.**

When someone says or does something *intentionally* hurtful and they do it once, that's **MEAN.**

When someone says or does something *intentionally* hurtful and they *keep doing it*—even when you tell them to stop or show them that you're upset—that's **BULLYING.**



Raising money to enrich and expand our students' experiences.

Visit <https://www.justgiving.com/campaign/kings-school-fund> or click on this image to be taken to the page.

Every donation has an impact on a student's education experience.

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King's School Fund



Join us at the 2025  
**BRIGHTON HALF MARATHON  
YOUTH RACES!**



**SATURDAY 1<sup>ST</sup> MARCH  
FIRST RACE 1 PM**

- Open to 7-17 year olds of all abilities
- Officially measured 1-mile course
- Receive a medal, Race T-shirt and Goody Bag
- Prize Presentations



Run a mile along  
Hove Promenade and be a part of the  
**BRIGHTON HALF MARATHON WEEKEND!**

ENTER HERE!

