



Headteacher's Update

No 317 30th January 2026

Dates for your Diary

Monday 2nd February:

PTA meeting at school starting at 7:45pm—
9:00pm

10th, 11th, 12th February:

Whole school production of 'Alice' 7pm start time
each evening

16th—20th February:

HALF TERM (Ski Trip running)

Thursday 26th February:

Year 7 parents' evening (likely to be online)

Thursday 11th June:

Year 10 parents' evening at school

Thursday 2nd July:

Year 6 parents' welcome evening at school

Key Events coming up

Monday 2nd February:

PTA meeting at school starting at
7:45pm—9:00pm

10th, 11th, 12th February:

Whole school production of 'Alice' 7pm
start time each evening

Sports Fixtures

Monday 2nd February:

Year 7 Girls' football at Patcham

Theme of the week:
Resilience in our relationships



Attendance

"Congratulations to 7C who had the highest attendance of any Tutor Group this week, at over 98%. Well done 7C!!"

Student of the Week

Year 7	Chip G - Chip delivered an engaging and confident assembly presentation to the Year 7's, using interactive role-play to capture attention and deepen understanding. He answered questions with composure and enthusiasm, demonstrating maturity throughout. A fantastic achievement and a well-deserved Student of the Week nomination.
Year 8	Amaru HS - For excellent work in DT. Isla W - For excellent work in RP.
Year 9	Wilf F - For his great work in English.
Year 10	
Year 11	Isla K - For great work in Food Tech.

Upcoming Parents Evenings

There are 3 remaining parents' evenings scheduled for this academic year:

- Thursday 26th February: Year 7 parents' evening online
- Thursday 11th June: Year 10 parents' evening at school
- Thursday 2nd July: Year 6 parents' evening welcome evening at school

We will review which after-school clubs fall on those dates and provide plenty of advance notice of any cancellations.

Holocaust Memorial Day: Bridging Generations for a Better Future

On 27 January, our school marked Holocaust Memorial Day, a time to remember the six million Jewish people murdered during the Holocaust, as well as the millions of other victims of Nazi persecution and those affected by genocides that have taken place since.

This year's theme, "Bridging Generations", invited students to reflect on why remembering the past still matters and how the responsibility to remember is passed from one generation to the next. As time goes on, there is a risk that events like the Holocaust can feel distant or unreal, making them easier to forget, distort or deny. Holocaust Memorial Day reminds us why memory is so important.

Students learned about the significance of 27 January, the date Auschwitz-Birkenau was liberated, and explored how survivor testimony plays a vital role in keeping memories alive. The words of Holocaust survivors help us understand the human impact of history and remind us of the importance of speaking out against hatred and injustice. The idea of generations was explored this week, through different perspectives: those who were murdered, the survivors who lived through the Holocaust, their children and grandchildren who carry these stories forward, and people today who may have no direct family connection but still hold a moral responsibility to remember. Students also considered how objects such as diaries, letters, photographs and personal belongings act as "silent witnesses", continuing to tell the truth even when people are no longer here.

A particular focus was placed on the life of Anne Frank, whose diary has allowed the voice of a young person from the past to be heard across generations and around the world, reminding us of the millions of children whose futures were taken away.

Holocaust Memorial Day also encourages reflection on the present. Students were reminded that genocide did not end in 1945, with reference made to later genocides in places such as Cambodia, Rwanda, Bosnia, Darfur and against the Yazidi community. These examples highlighted that hatred, prejudice and dehumanisation still exist and must continue to be challenged.

As part of this reflection, students were encouraged to consider their own role in shaping the future — by standing up for human dignity, challenging prejudice when they see it, and choosing not to be bystanders. Remembering the past is not about comparing suffering, but about learning lessons that help create a fairer, kinder and more compassionate world.



King's Family YA Fiction Challenge!

We all want our teenagers to read for pleasure because we know it will help them achieve their potential and reading is proven to support mental health.

But are the *adults* in your family reading?

The world of YA fiction is amazingly rich. A lot has changed since the *Famous Five* went on their adventures! There are thousands of beautifully crafted, diverse, relatable and relevant novels written especially for teenagers - collectively called 'YA' or Young Adult Fiction.

Here's a challenge for *parents, carers, grandparents, uncles, aunts and family friends* during the National Year of Reading 2026!

We will recommend 2 YA novels to each key stage: one now and one after Easter.

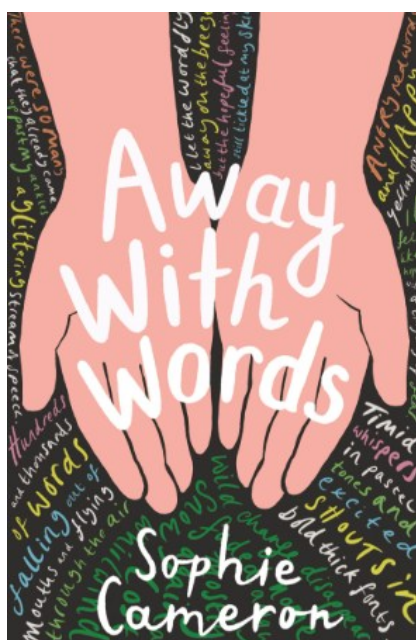
The challenge is as follows:

1. Read the book yourself.
2. Pass the book to your teenager with an enthusiastic personal recommendation.
3. Talk about the book together.
4. Let us know how it goes with a photo, sent to english@kingsschoolhove.org.uk

Our first Key Stage 3 pick is *Away With Words* by Sophie Cameron, and our first Key Stage 4 pick is *The Things We Leave Behind* by Clare Furniss. *Away With Words* is set in a world where words physically appear when you speak, and explores topics of bullying and friendship. *The Things We Leave Behind* is a dystopian novel that imagines London as being the centre of a refugee crisis, and won the 2025 Southern Schools Book Award.

At the end of the summer term, a family book group will be held at school where we can discuss our opinions on the novels read and celebrate our reading together.

The whole family can be involved in getting teenagers reading for pleasure!



Year 9 Girls' Netball Win!

Huge congratulations to the Year 9 netball team on their fantastic 18-8 win against Varndean School!

The team showed brilliant teamwork throughout the match, with excellent shooting from Poppy, Greta, Amber P, Amber L and Ella.

Defence was outstanding, led by player of the match Nathania, who worked tirelessly to shut down the opposition.

The team demonstrated wonderful sportsmanship, making this a win to be really proud of.



Year 7 Boys' Rugby—King's 11 tries to 3 Heathfield Community College

Our Year 7 boys' team played their first group game in the top tier of the Sussex county cup against Heathfield. King's made a rapid start and 3 quick tries from quality passing moves meant King's were in a commanding position. Heathfield settled into the game but King's were strong in defence and kept up the intensity, scoring another 3 tries before half time. Heathfield came out firing in the second half and scored a couple of early tries, but King's were resilient in defence and attack and wrestled the momentum back their way, scoring 4 more tries and finishing the game well. It was great to see those boys who haven't played as much rugby grow in confidence and their understanding of the tactics of the game. King's showed their quality and will have a tough test in their next game against Brighton College. Try scorers: Manny, Henry H, Joe, Abe, Henry V & Kuba (sorry if I missed anyone!).

Year 7 Boys' Football—Cardinal Newman 8—0 King's

A tough day for our Year 7 boys' football team against a very strong Cardinal Newman A team. In the first half King's held their own with strong defence and created some good attacks particularly Luke in the middle. However, the momentum shift just before half time with Newman scoring a couple of quick goals. In the second-half the quality of the Newman attack showed with good linking play meaning it was hard for our team as a defence to stop the attacks. Despite the scoreline King's showed high levels of effort and the defence in particular with Rex making good saves, along with Rafe, the two Henry's and Charlie holding strong in defence clearing up lots of attacks. King's should be proud of how well they applied themselves in the game and can look to take the learnings from the game into the next match with the hope to finish in the top 8 to get to the knockout phase of the league.

Year 7 Netball vs Varndean

Well done to the Year 7 Netball team on their fantastic 24–3 win against Varndean!

The girls displayed excellent teamwork, strong defensive play, and confident shooting throughout the match. It was great to see them beginning to apply more tactical play on court. A brilliant all-round effort, with lots of players getting to the court for the first time!

Year 7 Football vs Patcham

Well done to the Year 7 Girls Football team on their win 8-0 against Patcham!

The girls demonstrated fantastic teamwork, continuing to develop their communication and tactical awareness, with several well-executed set plays throughout the match. A special mention goes to our midfielders, who held their positions brilliantly and provided strong support to all players, helping to extend the scoreline. A huge well done to all the girls involved!

Board Games wanted

We are looking for donations of board games for our Y11 students to use in the Express Servery at break and lunch times. If you have any suitable games to donate, please ask your child to bring them to the Finance Office.



Toby Mundy Inspires SixthForm with Talk on Careers and Workplace Resilience

Sixth Form students enjoyed an inspiring assembly with publisher and literary agent Toby Mundy, who visited to share insights from his varied and influential career. Mundy spoke openly about the twists and turns of professional life, encouraging students to stay curious, seize unexpected opportunities, and value the skills they are developing now.

A key focus of his talk was resilience, which is one of our whole school focuses for this academic year. Toby spoke about how to respond positively to setbacks, learn from challenges, and maintain confidence in a changing world. He highlighted that resilience is not a fixed trait but something built through experience, reflection and perseverance.



Book Amnesty

We have recently begun to look at our current library stock, and have discovered that a number of books are missing. We are asking for your help to look in your homes to see if there are any of our books that have ended up on your own bookshelves at home that may have been borrowed a while ago, and not returned.

If you do find any books at home, please send them back to school with your child, even if they are slightly damaged. Thank you for your support of our library!

Year 11 Mock Exams timetable

The second set of Year 11 mock examinations will start next on Monday 23rd February and run for 7 days until Tuesday 3rd March. All Year 11 students have received their timetables and should (hopefully!) have been revising hard.

Students can get anxious about these exams. It is important for them to see them as a learning experience and to remember that sometimes failing gives more useful information than doing well. If you are concerned about any anxiety relating to these exams please do contact their form tutor or Head of Year.

One of the purposes of these exams is to get students used to being in exam rooms under exam conditions. It is important they get used to the routines that will help them be successful in their actual GCSE exams. One of these routines is making sure they have the correct equipment for each exam. Different exams have different requirements and we don't have enough equipment to lend if many students do not bring the correct equipment. It is particularly important to check when a calculator is required (maths, science, business definitely) and when equipment such as compasses are needed. The best idea is to make sure each student has all of their equipment in their bag and brings it all everyday!

Final things to be aware of:

- You can find a link to the exam timetable on the website under Exams King's School : [King's School](#)
- There will be one or two occasions when exams go through break time. We do make every effort to ensure the canteen remains open for students in these cases. It may be sensible for students to bring their own snacks in case what they normally eat is unavailable.
- Some exams will finish after 3pm. This is marked on the exam timetable as well.
- Students are expected into school at the normal time in normal school uniform. They will register on the MUGA and be brought into their exams for both morning and afternoon exams. Students will normally be in their normal lessons between the morning and afternoon exams. We recommend that every student brings in some revision they can do independently if there is the option in a lesson.

The timetable is on the following pages.

Monday 23 February	Tuesday 24 February	Wednesday 25 February	Thursday 26 February
ENGLISH LANGUAGE P2 2h 05m (+32m)	ENGLISH LANGUAGE P1 1h 45m (+27m)	BIOLOGY 1h 45m (+26m)	ENGLISH LITERATURE 1h 45m (+26m)
8.45 - 10.50 (11.22ET)	8.45-10.30 (10.56ET)	8.45-10.30 (10.56 ET)	8.45-10.30 (10.56 ET)
		COMB.SCI.BIOLOGY 1h 15m (+19m)	
		8.45-10.00 (10.20 ET)	
BREAK	BREAK	BREAK	BREAK
		FRENCH F LISTENING	FRENCH H LISTENING
		11.30-12.15 (12.27 ET)	11.30-12.30 (12.45 ET)
LUNCH	LUNCH	LUNCH	LUNCH
MATHS Paper 1 1h 30m(+23m)	COMPUTER SCIENCE B 1h 30 (+23m)	MATHS Paper 2 1h 30m(+23m)	BUSINESS C 1h 45m (+27m)
1.30 - 3.00 (3.23 ET)	1.30 - 3.00 (3.23 ET)	1.30 - 3.00 (3.23 ET)	1.30 - 3.15 (3.41 ET)
	GEOGRAPHY B 1h 30m (+23m)		HISTORY C 1h 30m (+ 23m)
	1.30 - 3.00 (3.23 ET)		1.30 - 3.00(3.23 ET)
	HISTORY B 1h 30m (+ 23m)		MEDIA C 1h 30m (+23m)
	1.30 - 3.00 (3.23 ET)		1.30 to 3.00 (3.23 ET)
	MUSIC 1h 15m(+19m) approximately		PE C 1h 15m (+ 19m)
	1.30 - 2.45 (3.04ET) approx.		1.30 to 2.45 (3.04 ET)
	PE B 1h 15m (+ 19m)		SPANISH C (Writing)
	1.30 to 2.45 (3.04 ET)		1.30 to 2.45 or 2.50 (3.04 or 3.10 ET)
	RP B 1h 20m (+20m)		RP C 1h 20m (+20m)
	1.30 - 2.50 (3.10 ET)		1.30 - 2.50 (3.10 ET)
	MEDIA B 1h 30m (+23m)		
	1.30 to 3.00 (3.23 ET)		

Monday 23 February	Tuesday 24 February	Wednesday 25 February	Thursday 26 February
ENGLISH LANGUAGE P2	ENGLISH LANGUAGE P1	BIOLOGY	ENGLISH LITERATURE
BREAK	BREAK	BREAK	BREAK
		FRENCH F LISTENING	FRENCH H LISTENING
LUNCH	LUNCH	LUNCH	LUNCH
MATHS Paper 1	OPTION BLOCK B	MATHS Paper 2	OPTION BLOCK C

Friday 27 February		Monday 2 March	Tuesday 3 March
CHEMISTRY 1h 45m (+26m)		MATHS Paper 3 1h 30m (+23m)	PHYSICS 1h 45m (+26m)
8.45 - 9.45(10.00ET)		8.45 - 10.15 (10.38 ET)	8.45 - 9.45(10.00ET)
COMB.SCI.CHEMISTRY 1h 15m (+19m)			COMB.SCI.PHYSICS 1h 15m (+19m)
8.45-10.00 (10.20 ET)			8.45-10.00 (10.20 ET)
BREAK		BREAK	BREAK
SPANISH F LISTENING		SPANISH H LISTENING	FRENCH/SPANISH READING F=45m, H = 60m
11.30-12.15 (12.27 ET)		11.30-12.30 (12.45 ET)	11.30-12.15/12.30 (12.27/12.45 ET)
LUNCH		LUNCH	LUNCH
BUSINESS A 45m (+27m)	1h	COMPUTER SCIENCE D (+23m)	1h 30
1.30 - 3.15 (3.41 ET)		1.30 - 3.00 (3.23 ET)	
DRAMA 1h 45m (+26m)		DT D (+30m)	2h
1.30 - 3.15 (3.41 ET)		1.30 - 3.30 (4.00 ET)	
FOOD PREP & NUT A 1h 45m (+ 26m)		FOOD PREP & NUT D 45m (+ 26m)	1h
1.30 - 3.15 (3.41 ET)		1.30 - 3.15 (3.41 ET)	
GEOGRAPHY A 1h 30m (+23m)		FRENCH D/SPANISH D Writing	
1.30 - 3.00 (3.23 ET)		1.30 to 2.45 (3.04 ET)	
HISTORY A 1h 30m (+ 23m)		GEOGRAPHY D 30m (+23m)	1h
1.30 - 3.00(3.23 ET)		1.30 - 3.00 (3.23 ET)	
RP A 1h 20m (+20m)		RP D 20m (+20m)	1h
1.30 - 2.50 (3.10 ET)		1.30 - 2.50 (3.10 ET)	

Friday 27 February		Monday 2 March	Tuesday 3 March
CHEMISTRY		MATHS Paper 3	PHYSICS
BREAK		BREAK	BREAK
SPANISH F LISTENING		SPANISH H LISTENING	FRENCH/SPANISH READING
LUNCH		LUNCH	LUNCH
OPTION BLOCK A		OPTION BLOCK D	

Work Experience

Year 10 will complete two days of work experience over Monday 6th and Tuesday 7th July. Year 12 students will complete a week work experience placement during the week of the 6th July. Work experience provides students with valuable insights into potential careers, helping them make informed decisions about their future. It can confirm a student's career aspirations or help them realise a particular field is not the right fit.

Parents/carers are asked to use either their professional or personal networks to arrange suitable work experience placements for their children.

Please read carefully through the work experience booklet accessible via the following link as this will explain everything about the process and help to answer questions you may have: [King's Work Experience Handbook.pdf](#)

We use the Unifrog platform (www.unifrog.org) to manage the administration of the work experience programme, including collecting information from the employer about their Risk Assessment and Health & Safety Policy, as well as getting agreement from yourselves for the placement to go ahead. Students can log into Unifrog via the Microsoft button using their school email and password.

Students need to ensure they have confirmed their placement on Unifrog using the Placements tool by Monday 23rd March. If your child is unable to arrange a work experience placement, please notify us via careers@kingsschoolhove.org.uk we will explore other options with them in April.

If you are able to host any of our students we would love to also hear from you. Please email into: careers@kingsschoolhove.org.uk



5 star food rating!

Our incredible catering team scored a 5 star rating from Brighton and Hove Council for their Chinese new year menu for Thursday 12th February. Put the date in your diary and come along to enjoy the feast!



CHINESE
New Year 2026

CHINESE STYLE
BUILD YOUR OWN BROTH
.....
SESAME CHICKEN CHOW MEIN
.....
CHINESE VEGETABLE STIR FRIED
NOODLES
.....
STICKY FIVE SPICE SPONGE &
CUSTARD
.....
FORTUNE COOKIE CUPCAKE

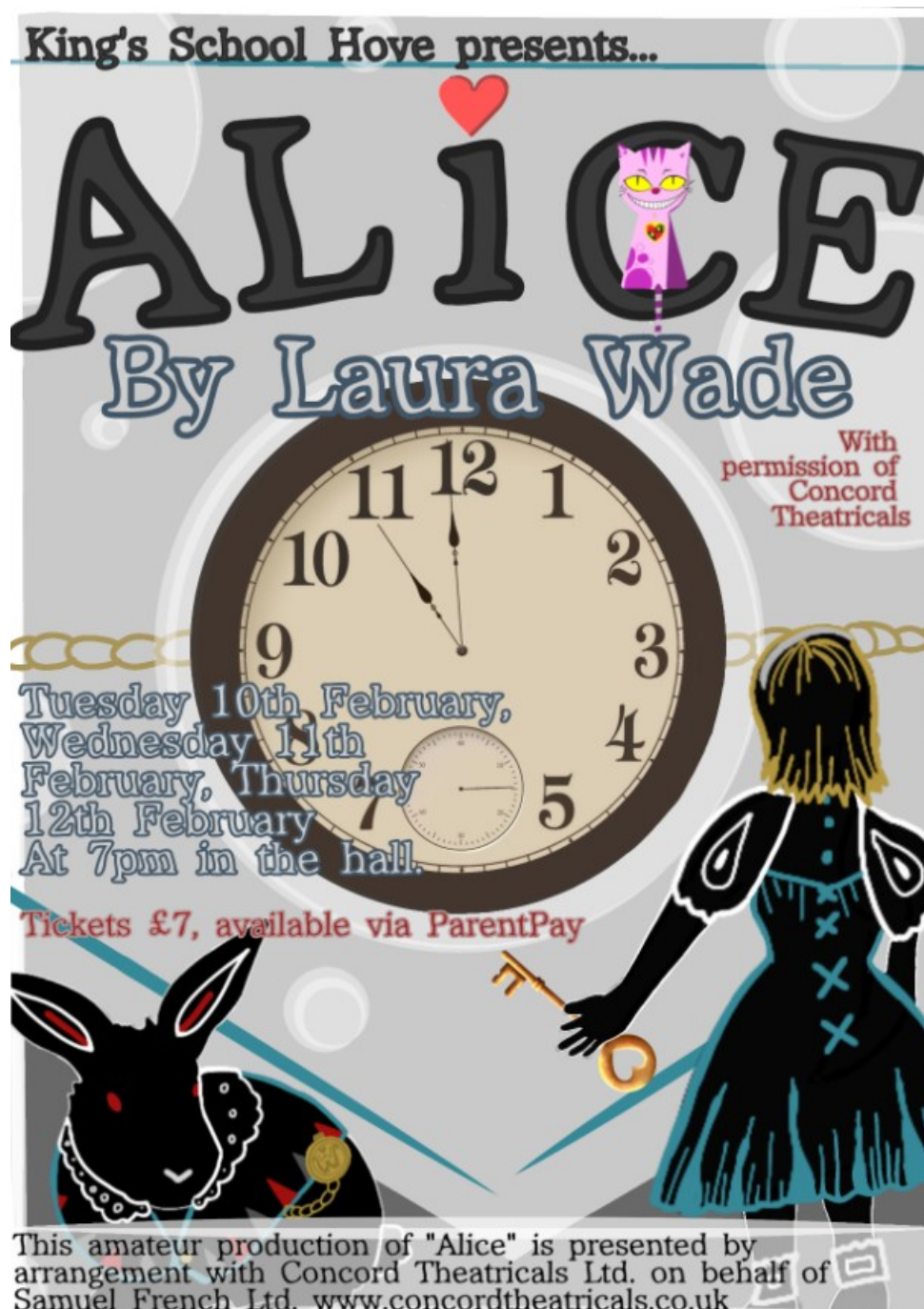
JOIN THE FEAST!

King's School Hove presents Alice! 7:00pm start time, tickets £7.

Our school production of Alice by Laura Wade is rapidly approaching. It takes a modern twist on the original story and deals with themes such as grief, bereavement, family relationships and hope for the future. A big cast of actors and musicians will perform in the school hall at 7pm on Tuesday 10th, Wednesday 11th and Thursday 12th February. Please note the ski trip will leave on the Thursday, so please don't double book yourself!

Our productions are always wonderful opportunities for our young people to showcase their talents and we would love it if you were able to join us.

Tickets priced £7 are on sale now via ParentPay.



T LEVELS: A GUIDE FOR PARENTS & CARERS

T-LEVELS
THE NEXT LEVEL QUALIFICATION



This quick guide has been created for parents and carers, to help you understand what T Levels involve and why they could be a great next step for your child.

Key facts about T Levels

- T Levels are **level 3** qualifications, like A-levels.
- They are designed for **16-19 year olds** who have completed their GCSEs.
- A T Level is a **two-year** course.
- They are offered by many **schools and colleges** across England.
- **One T Level** is broadly equivalent to three A-levels.
- There are **20** different T Level subjects.
- T Level courses include an **industry placement** of at least 45 days with a relevant employer.
- T Levels are **designed and backed by employers** to give students the knowledge and skills they need.
- T Levels are awarded **UCAS points** in line with A-levels.



Watch this two-minute animated film all about T Levels: amapps.uk/t-level-animation



T Level subjects



Find out more about T Levels by visiting: tlevels.gov.uk

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Structure of a T Level

Every T Level is taught through a mix of classroom and workplace-based learning. Students spend around 80% of their time at school or college and around 20% of their time developing the skills needed for the workplace on an industry placement with an employer.



T Level FAQs



Who does a T Level suit?

T Levels are perfect for students who know the broad career area they want to pursue, as they are designed in collaboration with employers. They suit students who want to study and also gain valuable skills through workplace experience.

Who is responsible for finding the industry placement?

The training provider (school or college) will be responsible for finding the employer(s) that will provide the industry placement.

What are the entry requirements for a T Level?

Many providers require GCSEs including English and maths at grade 4 or above, so checking with the provider is really important. Some T Level providers offer a T Level Foundation Year course to prepare students for a T Level.



How are T Levels graded?

Students who meet all of the requirements of their T Level are awarded an overall grade of either Pass, Merit, Distinction or Distinction* and receive a nationally recognised certificate.



What can my child do after a T Level?

After a T Level your child is equipped to:

- access entry-level employment.
- move on to a relevant apprenticeship or degree apprenticeship.
- continue their technical education at levels 4/5, for example Higher Technical Qualifications.
- progress to Higher Education and study a relevant degree. Over 160 universities accept T Levels. If your child has a particular university in mind, it is worth checking their entry requirements.

How can you find T Level providers?

Visit the government website tlevels.gov.uk/students/find and enter your postcode to find your local college or school offering T Levels.



Find out more about T Levels by visiting: tlevels.gov.uk