



Headteachers Update: No 325, 24th April 2026

Theme of the Week

Character - 'Wisdom'

Dates for your Diary



Thursday, 7th May: 9.15am prayer walk around the school (meet at King's school gate)

Thursday 14th May: Supporting young people with self-harm behaviour talk 3:30 - 5:00pm (on site)

Friday, 22nd May: 9.30am prayer call on Zoom

Thursday 11th June: Year 10 Parents' evening 4:30-7:30pm (on site)

Thursday 2nd July: Year 6 Parents' Welcome Evening 5:30-6:30pm (on site)

Friday 3rd July: INSET Day

Monday 6th and Tuesday 7th July: Enrichment Days

Sports Fixtures



Thursday 30th April: Year 10/11 Girls Football Trophy Final against Varndean

Attendance

"Well done everyone for great attendance in the first week of the Summer Term - keep it up!"

Students of the Week

Year 7: Giorgio B for increased focus and engagement in maths

Year 8: Jakob B for great work in Drama

Year 9: Jayden G for his great work in French

Year 10: Miri L for showing dedication and resilience in asking for help in the lead up to exams

Year 11: Ruby P for great focus in English and History

Gabby R at Crystal Palace FC!

Congratulations to Gabby R (year 9) who has signed a 2-year contract with Crystal Palace FC. Wishing Gabby all the very best!



Alessio LG completed the Brighton 10k!

Congratulations to Alessio LG for completing the Brighton 10k on Sunday 12 April. Well done on your achievement Alessio!



Historian of the Fortnight!

13.04.26 – 27.04.26

Madison has been awarded *Historian of the Fortnight* in recognition of her outstanding attitude and consistent effort in History. She is always hardworking, incredibly conscientious, and kind, putting maximum effort into every task both in class and at home. Madison consistently completes her homework on time and to a thorough, high standard, showing pride in her work and a genuine commitment to learning.

Over the past two years, Madison's dedication and perseverance have resulted in steady and well-deserved progress. This is clearly reflected in her recent mock exams, which have shown continued improvement and highlighted the impact of her hard work. Madison's positive approach, resilience, and determination make her a truly deserving recipient of this award.

Well done, Madison!



Historian of the Fortnight!

13.04.26 – 27.04.26

Adam has been awarded *Historian of the Fortnight* in recognition of his resilience and commitment to improvement in History. He has shown great determination throughout his Cold War studies, persevering with challenging content and engaging positively with feedback.

Adam's verbal answers have improved significantly, and he has grown in confidence in his written work. He has attended all intervention sessions to strengthen his exam structure, demonstrating a strong work ethic and a genuine desire to succeed. These efforts are clearly having a positive impact on his progress.

Adam is a pleasure to teach and a joy to have in the classroom. He brings enthusiasm to lessons and often shares his interest in early modern history and historical television series, contributing to a positive learning atmosphere.

Well done, Adam!



Historian of the Fortnight!

Congratulations to Riley C, our historian of the fortnight who has worked exceptionally hard in the lead up to exams. This student has consistently focussed in lessons and worked meticulously on their revision. Their contributions to class discussions are thoughtful and their analytical writing has shown impressive growth. This has truly paid off in their last assessment. This student brings a calm energy to 11B which is greatly valued!

A huge well done and keep up the hard work!'



Sixth Form Closure Consultation



We announced our intention to close our Sixth Form with effect from Summer 2027 earlier in the academic year. We are now launching an official consultation into this decision and would welcome your views. The consultation runs until 5pm on Friday 15th May. You can submit your views online here: [Consultation on Proposed Closure of King's School 6th Form – Fill in form](#)

Brighton and Hove Young Speakers Challenge

Before the Easter holidays, participants in the Brighton and Hove Young Speakers Challenge celebrated their success at the Grand Final at the University of Sussex. The team was represented by Gideon, in year 8, who delivered his spoken language piece on the ocean and what we can do to save it. We are so proud of what all the students have achieved, and the skills they have developed. It has been wonderful to see the students gain confidence and develop their oracy skills. To read more about the project, please see the attached webpage [Celebration ceremony for Brighton & Hove Young Speakers Challenge](#)

Harry's Village Fashion & Fizz update

We had a wonderful evening at Hove Engineerium last Friday at Harry's Village Fashion & Fizz event. The venue was perfect for our needs and started off with a sparkling cat walk from our volunteer models wearing various outfits including some stunning evening wear. Over 200 people came and supported us taking part in the raffle and buying some bargains to update their wardrobes.

The silent auction had been running all week with some amazing lots kindly donated including restaurant vouchers, paintings, a villa in Mallorca and lots more. The auction concluded at 9pm and we had some very happy winners.

The atmosphere was relaxed and fun with some of Harry's friends helping out and chatting with the ladies who were shopping.

I would like to thank some of the wonderful team who spent so much time and effort setting up the event particularly Emma Church, Honey Weston Patel, Elaine Boyle and Sara Sanders as well as some of their friends.

We raised an incredible £15,297.21 to support Harry C in his recovery from a spinal injury.

Thank you so much for those who came along and supported us.

If you'd like to support the campaign further, you can give here: https://www.justgiving.com/crowdfunding/harryclapham?utm_medium=CF&utm_source=CL

Upcoming fundraising events include two teams participating in the London to Brighton cycle race on 21st June.





Key Year 11 Dates

- **1st May:** Leavers' Day. Students will be dismissed at 12:30pm
- **7th May:** GCSE Exams start - *no study leave until half term, students expected in full time*
- **28th and 29th May:** Half term intervention sessions (by invitation only - you will be contacted if your child is being invited to these)
- **1st June:** GCSE Exams continue and study leave starts. Students can attend for exams only and are strongly encouraged to attend for final revision sessions 11:50-12:40 and after school.
- **17th June:** Final GCSE exam
- **9th July:** Prom at Pangdean Barns
- **20th August:** GCSE Results' Day

Revision Strategies - Interleaving

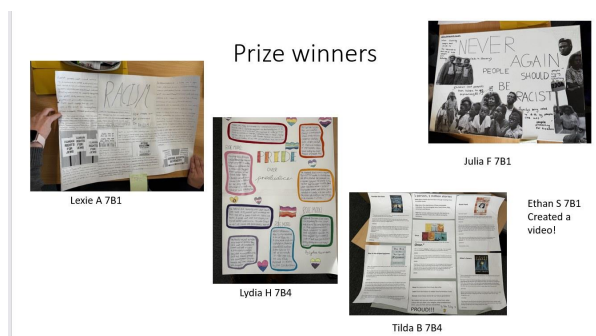
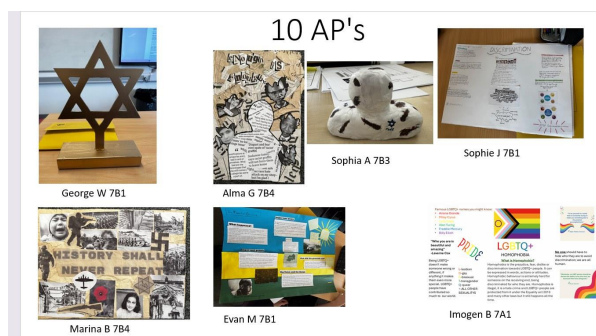
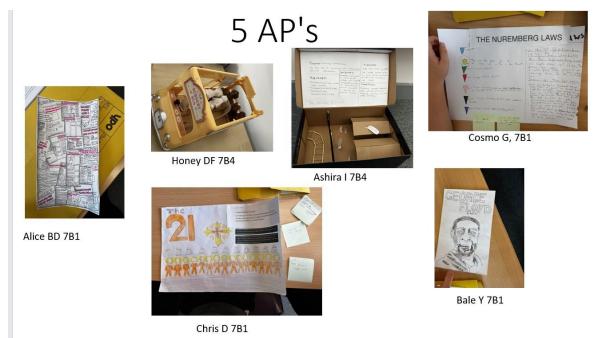
As Year 11 and Year 13 prepare for the written exams, which start on Friday 8th May, it is not too late to embed some effective revision practices. Many students get focused on one area or subject in a revision session. Whilst this can feel comfortable for them, research suggests

that this is not the most effective way to revise to boost retention and move information from short term to longer term memory. Evidence highlights that **interleaving**, where students spend shorter periods of time on one topic, but come back to them more frequently, improves performance and recall in the exam setting. By coming back to a topic more frequently, our brains are trained to recall that information more effectively.

Please encourage your young person to give this a go. They may not believe it, but it really does work!

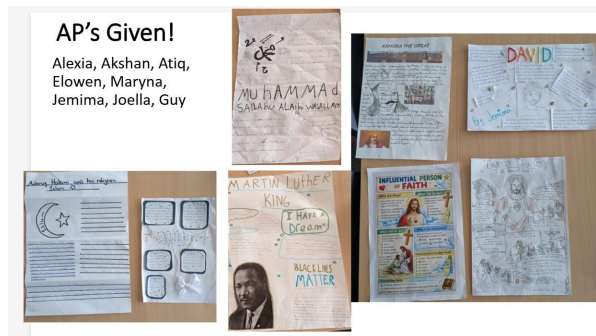
Prejudice and Discrimination Project

Pupils were asked to create a project on an area of Prejudice and Discrimination in the world, to complement their learning in lesson about The Holocaust /Shoah. In RP it is important pupils learn about, and from religion. These projects demonstrate the pupils understanding wonderfully.

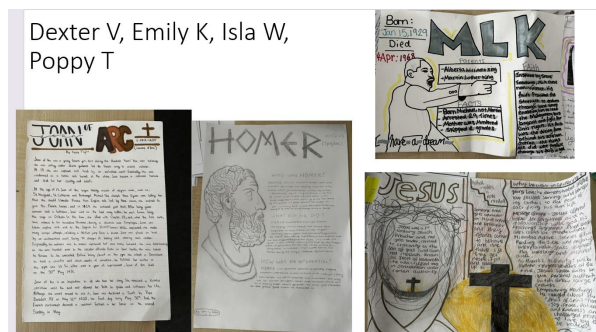
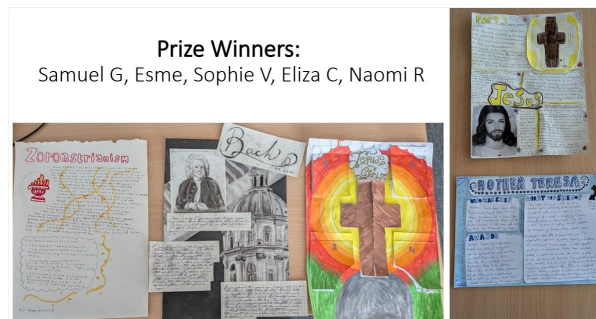


Influential Person of Faith Information page

Pupils were asked to create an information page on an Influential Person of Faith to complement their learning in lesson on Courageous Advocates. It was excellent to see who the pupils chose and their creativity with this task.



Riley B, Isaac A, Seb



KS3 Drama lessons Summer Term 1

As always we would ask that you talk to your child about what they are doing in their drama lessons. These are the keywords we are focusing on this term. Many thanks.

Year 7

Character Body language

Characterisation empathy

Trait Voice/vocal

Stereotype/stereotypical

Signature move Pitch

Physicality Pace

Tone

Year 8

Style

Greek theatre

Chorus

Noh

Mask

Ritual/ritualistic

Forum theatre

Spect-actor

puppetry

Year 9

characterisation trucks

interpretation flats

design/er revolve

pitch backdrop

pace flies

tone

emphasis

accent

facial expressions

gesture

Royal Society of Chemistry Olympiad 2026

Four of our year 13 chemistry students took part in this exceptionally challenging annual chemistry competition. The questions require application of chemistry knowledge in interesting and unusual scenarios and go beyond the A Level curriculum. Our students did very well, with two being awarded bronze certificates and two being awarded silver certificates. This is a fantastic achievement and we are very proud of them all!

Royal Society Book Awards

Over the past few months, a team of year 7 students have been taking part in the Royal Society Book Awards. This annual event involves schools across the country forming judging panels to review six new science books for children. Our students took their role very seriously and did an excellent job as the King's judging panel, choosing 'Patience' as their favourite book. They also created a fantastic video celebrating the books. The overall result of the Book Awards was announced on 20th April with 'The Wild Life of Dinosaurs' being crowned the winner. Our students were placed in the top 10 for the video competition which is an amazing achievement! The six books are now available to borrow from the school library and our team would thoroughly recommend them all.



THE
ROYAL
SOCIETY



Year 7 Blacklands Farm Residential: Monday 6th - Wednesday 8th July 2026

We are very much looking forward to our Year 7 residential camp to Blacklands Farm. The Year 7's were part of our preparation assembly on Monday this week, in which Ms Staples shared more details about the trip. It was wonderful to see the excitement in the room and share a rough itinerary for how the trip will run. We still have a small group of students who have not yet signed up to the trip. It is not too late if your child has changed your mind. The last possible date to sign up is Monday 4th May. Please do contact the finance team on finance@kingschoolhove.org.uk, and the trip will be added to ParentPay. The cost is £225, however financial support may be available for this trip. The trip is a wonderful experience and a great way to end the academic year.

If your child does not wish to attend, they will have alternative enrichment plans, on site at King's.

School letters now added to our website

You can now access the letters we have sent you via our school website. The letters are organised into whole school communications then individual year groups and will be kept up to date each week with the correspondence we send you.

You can find the letters here: [King's School](#). This now live and up to date with letters/communications. Below is a list of the recent letters that have been added.

Whole School	
General	
24.04.26	Brighton Voices
20.04.26	Family Reading Challenge
13.04.26	Uniform Letter Summer Term
Trips and Enrichment	
23.04.26	Enrichment Days Feedback Form
Year 8	
General	
14.04.26	Year 8 Drum Role Project
Trips and Enrichment	
22.04.26	Ypres History Trip - Spring 2027
13.04.26	Summer Enrichment Days - Thorpe Park
Year 10	
Trips and Enrichment	
22.04.26	Geography GCSE Field Trip - Lewis
17.04.26	Duke of Edinburgh Silver Practice Weekend
16.04.26	Duke of Edinburgh Award Silver Expeditions
Year 11	
General	
22.04.26	Year 11 Leavers' Yearbook
15.04.26	Year 11 Key Information

Supporting Young people with Self Harm Behaviour



Sussex Community NHS Foundation Trust

A 90-minute talk with discussion facilitated by Dan Geer, Primary Mental Health Worker, Schools Mental Health Service & Danielle Blakely, School Nurse, Sussex Community NHS Foundation Trust.

Dan will cover signs and causes of self-harm in young people, alternatives to self-harm and how parent/carers can have helpful conversations with their children on this sensitive topic. He will also look at local support services and resources.

The talk will take place here at Kings School on 14th May 3.30-5.00. Please email Dan.geer@brighton-hove.gov.uk to book your place. Places will be limited so book early.

King's Parent Prayer Group

The King's Parent Prayer Group meets regularly in person or on Zoom to pray for our school. They are a friendly group open to anyone who has a child at King's - parents, carers, grandparents, aunts and uncles - all are welcome.

You do not have to pray out loud, you don't have to know the Bible, and you don't have to be a regular churchgoer or attend a certain denomination. We are all different, which is one of the great things about the group! Feel free to join them!

They will meet this next half term on the following dates:

Thursday, 7th May, 9.15am - prayer walk around the school (meet at King's school gate)

Friday, 22nd May, 9.30am on Zoom

BrightMed applications now open

Deadline: Sunday 19th July

BrightMed is our flagship Widening Participation programme at BSMS. The scheme identifies and supports young people from across Sussex who have the potential to become tomorrow's doctors.

As a BrightMedder, young people will take part in regular Saturday sessions on the University of Sussex campus, including lectures, seminars and hands-on activities. Year 12 students who are part of BrightMed may also be eligible for the Guaranteed Interview Scheme (please see [our webpage](#) for more information).

The programme works with students from Year 9 to Year 12 who live or study in Sussex and meet our eligibility criteria. We are currently looking for young people in Years 8 to 11 to apply to join BrightMed next year.

You can read more about BrightMed, including eligibility criteria [on our webpage](#).

Interested students should complete the relevant application form:

- [Students currently in Years 8-10](#)
- [Students currently in Year 11](#)

If you have any questions about BrightMed or the application process, please email outreach@bsms.ac.uk.

Monthly Lecture Series: May

Wednesday 6 May, 6:30-7:30pm (BST), online via Zoom

Working in paediatrics (children's health) gives you a unique and wonderful opportunity to change lives for the better, right at their very beginning. Nowhere is this more relevant than in neonatal medicine – the care of just-born babies. In this talk, Dr Amy Haeffner will provide a brief introduction to working as a resident doctor in paediatric medicine and some of the newest and most exciting advances in how we care for premature babies. This will include what a day might look like in paediatrics and in neonates, and the cutting edge of caring for infants born on the cusp of viability. There will also be plenty of opportunities to chat about medicine as a career, top tips for applications, and any other questions you might have!

[Register here.](#)

Spring Admissions Talks Series

Tuesday 21 – Wednesday 29 April, online via Zoom

BSMS Outreach will be running four sessions across two weeks covering a range of topics within the medical school application process. All talks will be hosted on Zoom and begin at 5pm (BST).

- [Introduction to the UCAT](#), Tuesday 28 April – Join this online workshop to better understand the University Clinical Aptitude Test. We'll practise example questions, discuss key strategies and consider how different medical schools use the UCAT score.
- [What is it like to be a medical student?](#) Wednesday 29 April – Hear from some of our current undergraduate medical students about what a typical week looks like for them, their highlights from the medicine course and the challenges they've faced along the way.

BSMS Open Day

Saturday 6 June, 9:30am-4:30pm (BST)

We're excited to announce that booking is now open for the BSMS Open Day this summer. Our event will be held in the Medical Teaching Building and run concurrently with the University of Sussex Open Day on the same campus.

Visitors should select the subject which they are interested in when completing the registration form. To be sent information regarding the BSMS Open Day, registrants must select "Medicine." [Register here.](#)

We want to make sure that everyone can visit us at an Open Day, so the University of Sussex are offering to help with travel costs for eligible visitors plus one guest. Find out more about [help to travel to an Open Day here.](#)

May Meet and Greet

Wednesday 13 May, 1:30-3:30pm (BST)

If aspiring medics are not able to attend our June Open Day, or prefer a smaller scale opportunity to visit us, we are hosting a Meet and Greet event on Wednesday 13 May. Attendees will have the opportunity to meet with current medical students, have a tour of campus and have their questions answered at our Q&A session.

Prior registration is essential. Priority will be given to offer holders for 2026 entry. [Register here.](#)

Virtual Open Day

Thursday 7 May, 5:30pm (BST), online via Zoom

For prospective students who cannot travel to us in person or prefer to explore what BSMS has to offer remotely, we are offering a Virtual Open Day on the evening of 7 May. Attendees will meet with the Head of Admissions, members of the Outreach Team and current medical students to hear about the BSMS course, entry requirements and student life.

[Register here.](#)

Careers Update: The Brighton Labour Market

Brighton & Hove has one of the most diverse and fast-moving local labour markets in the South East, and this creates exciting opportunities for our students as they plan their next steps.

The city is particularly strong in **digital and creative industries**, including IT, gaming, design, media and marketing. Many employers are small or medium-sized companies, which means students who can show flexibility, creativity and strong communication skills are often highly valued. There are also growing opportunities in **green and sustainable industries**, reflecting Brighton's focus on environmental innovation.

Health and social care are another major local employer, offering a wide range of routes — from clinical roles to administration, management and community support. Similarly, **education, public services and charities** play a significant role in the local economy.

Brighton's thriving **hospitality, tourism and events sector** continues to offer part-time work, apprenticeships and early career opportunities, particularly valuable for students developing employability skills such as teamwork, time management and customer service.

As a city with two universities and strong links to London, Brighton supports both **academic and vocational pathways**, including apprenticeships, T Levels, university courses and employment with training. Many local employers value real-world experience alongside qualifications, so work experience, volunteering and enrichment activities remain increasingly important.

We continue to encourage students to explore the local labour market, ask questions about future demand, and think carefully about how their subject choices and super-curricular activities can support their long-term career aspirations.

Subject Masterclasses

Both UK and international students are invited to attend our online Subject Masterclass sessions.

These events are aimed at students in Year 10 and 11
Upcoming Masterclass sessions:



5 May - Politics and International Studies*	12 May - History
5 May - Linguistics	14 May - Cardiovascular Physiology***
6 May - Asian and Middle Eastern Studies	14 May - Chemical Engineering
6 May - Environment, Law, and Economics (previously Land Economy)	20 May - Psychology
7 May - Veterinary Medicine	20 May - Geography
12 May - Zoology and Plant Sciences**	21 May - Music
	21 May - Foundation Year

*Relevant to our Human, Social, and Political Sciences course.

**Relevant to our Natural Sciences course.

***Relevant to our Natural Sciences, Medicine, and Veterinary Medicine courses.

[Find out more](#)

July Open Days

9 and 10 July

Bookings for our July Open Days are now open! We hope to see your students in Cambridge this summer.

Open Days are a great opportunity for your students to get a feel for the University and to visit our Colleges, departments, faculties, and facilities.

You are welcome to attend with a group of students. Due to limited capacity please only bring students who are likely Cambridge candidates. Each student in your group needs to make an individual booking.



[Find out more](#)

Why Cambridge? New communications campaign

As part of our ongoing commitment to access and participation, we have launched a new communications campaign called **'Why Cambridge?'** to encourage students from under-represented backgrounds to consider applying to the University.

This has been shaped by views of students themselves and the obstacles to applying they identify. The campaign activity will focus on three core themes: **belonging**, **affordability** and **employability**.

The Campaign Hub is now live, along with additional content on our social media channels.

Please encourage your students to visit the Hub and follow us on [Instagram](#) and [TikTok](#).

[Visit the Campaign Hub](#)



Events for students

Students may wish to explore events offered by our Colleges and departments.

These include things like webinars, in-person events, residential visits, competitions and more!

Head to our website to see what's on. We have plenty of upcoming events suitable for students in the early stages of exploring their university options.

Students can use the filters to narrow down their search.



[Explore events for students](#)

Event spotlights

Careers in Chemical Engineering and Biotechnology webinar

2 April

An overview of exciting careers in Chemical Engineering and Biotechnology for your students. They will hear from our graduates who will give an insight into their career journeys after studying at Cambridge.

[See webinar details](#)

Department of Sociology - School Photography Competition 2026

Deadline: 8 May

Students are invited to take part in this annual photo competition which has the theme of '(in)tolerance' for 2026. Submissions are open to all GCSE and A level students (or international equivalent).

[Find out more](#)